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An easy and flexible inoculation method for accurately assessing powdery mildew-infection phenotypes of Arabidopsis and other plants --Manuscript Draft--

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TITLE:

An easy and flexible inoculation method for accurately assessing powdery mildew-infection phenotypes of *Arabidopsis* and other plants

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KEYWORDS:

Powdery mildew, fungi, spores, *Arabidopsis*, disease phenotyping, inoculation box

SUMMARY:

We present a protocol for constructing a simple spore-distribution system consisting of an inoculation box with a ~50 µm mesh and a transparent plastic chamber. This can be used to evenly inoculate plants with powdery mildew spores, thereby enabling accurate and reproducible assessment of disease phenotypes of plants under study.

ABSTRACT:

Reducing crop losses due to fungal diseases requires improved understanding of the mechanisms governing plant immunity and fungal pathogenesis, which in turn requires accurate determination of disease phenotypes of plants upon infection with a particular fungal pathogen. However, accurate disease phenotyping with unculturable biotrophic fungal pathogens such as powdery mildew is not easy to achieve and can be a rate-limiting step of a research project. Here, we have developed a safe, efficient, and easy-to-operate disease phenotyping system using the *Arabidopsis*-powdery mildew interaction as an example. This system mainly consists of three components: (i) a wooden inoculation box fitted with a removable lid mounted with a stainless

steel or nylon mesh of ~50 μm pores for inoculating a flat of plants with fungal spores, (ii) a transparent plastic chamber with a small front opening for minimizing spore escape while conducting inoculation inside, and (iii) a spore-dislodging and distribution method for even and effective inoculation. The protocols described here include the steps and parameters for making the inoculation box and the plastic chamber at a low cost, and a video demonstration of how to use the system to enable even inoculation with powdery mildew spores, thereby improving accuracy and reproducibility of disease phenotyping.

INTRODUCTION:

Powdery mildew is one of the most common and important diseases of numerous food crops and ornamental plants¹. Studies of powdery mildew diseases have been very popular, as evidenced by over 10,500 publications as the search result with “powdery mildew” as key word at the Web of Science (as of November 2020). Indeed, powdery mildew (represented by *Blumeria graminis*) is considered to be one of the top 10 fungal pathogens by the journal of *Molecular Plant Pathology*². Quantification of disease susceptibility is a necessary step in characterization of plant genes contributing to disease resistance or susceptibility, or functional identification of candidate effector genes in powdery mildew. However, reliable disease phenotyping is far more challenging with powdery mildew compared to that with most other fungal pathogens, partly because, unlike spores of the latter, spores of powdery mildew species (such as *Golovinomyces cichoracearum* UCSC1 based on our lab experience) show reduced viability after going through a water-suspension process^{3,4}. Inadequate and/or uneven inoculation of test plants with a particular powdery mildew pathogen may lead to inaccurate phenotyping results.

A number of inoculation methods were reported for powdery mildew studies. These include (i) brushing spores directly from infected leaves to test plants⁵, (ii) spraying a spore suspension to test plants⁶, (iii) blowing spores using a vacuum-operated settling tower to plants at the bottom of the tower⁷, and (iv) spore delivery by the combinatorial use of a nylon mesh membrane and sound-based vibration⁸. The spore-brushing (or dusting) method is easy to perform but uneven in nature, thus it may not be accurate for quantitative assessment. Spore-spraying is convenient and even, but as stated above may result in poor spore germination⁴. The latter two (i.e., iii-iv) are much-improved methods capable of achieving even inoculation; however, both are not flexible in adjusting their inoculation capacity in terms of the number of plants to be inoculated in a single event, making either apparatus is not trivial, and their operation is restricted to lab areas where there is a vacuum and/or electricity source.

Our lab has been working with plant-powdery mildew interaction for over 20 years^{9,10}. Over the past decade, we tested a number of inoculation methods and recently developed a simple and yet effective powdery mildew inoculation method. This mesh-based spore-brushing method can ensure even inoculation, and is simple and scalable, thus should be easily adopted by any laboratory working with powdery mildew.

PROTOCOL

1. Making a standard inoculation box with a removable top lid mounted with a mesh

89
90 1.1. Purchase a roll of 50 µm nylon membrane mesh or 48 µm stainless steel mesh
91 (recommended) from stores. Make sure to order enough for cutting into multiple pieces of 14 in
92 x 26 in for replacement of worn mesh.

93
94 1.2. Purchase one 1/4 in x 2 ft x 4 ft medium density fiberboard or plywood, and cut two 24-1/2
95 in x 10 in pieces and two 12 in x 10 in pieces for making an inoculation box. Use 8 corner clamps
96 for supporting the four sides.

97
98 NOTE: If facing the broad side of the enclosure, the left 12 in x 10 in side is attached permanently
99 and the right 12 in x 10 in side is a removable door held in place by four magnetic catches (**Figure**
100 **1A,B**).

101
102 1.3. Place four 2-in corner braces two in each inside corner of the left side, an inch from the top
103 and an inch from the bottom, mark and drill a hole. Use screws to permanently attach the left
104 short side to two long sides (front and back). The inner distance between the two long sides
105 should be 12 in and not 11-1/2 in.

106
107 1.4. With the corner clamps still in place and proper alignment of the right door, mark and drill
108 the location of the 4 magnetic catches to hold the right detachable door in place. Install a button
109 knob to the door. The top of the door catches under the top lid (**Figure 1A,B**).

110
111 1.7. To make a removable top lid with a mesh, cut the long wooden square dowel into 2 sets of
112 26 in and 12-3/4 in. Glue and nail the four pieces in such a way that it will fit around the box -
113 the inside dimensions of the frame being a little bigger than the outside dimensions of the box,
114 as the screen mesh will be attached to this frame.

115
116 1.8. Cut the screen mesh to a little less than 14 in x 26 in. Do not allow the screen to protrude
117 past the frame so as to prevent sharp edges. Have assistance to stretch the screen on the frame.
118 Hold the mesh with the frame by clamps (**Figure 1C**) and use a stapler gun with the right staples
119 to secure the screen to the frame.

120
121 1.9. Cut two sets of shorter wooden square dowel (21 in and 9 in), and use screws to tightly
122 sandwich the mesh along the frame using the 4 shorter pieces of wooden square dowel (**Figure**
123 **1C,D**).

124 125 **2. Making an inoculation chamber**

126
127 2.1. Purchase clear acrylic sheets and hardware items from appropriate stores. Cut a 7 in x 20 in
128 opening window on the front side acrylic sheet of the box as shown in **Figure 2C**.

129
130 2.2. Assemble the left and right sides, front (with window) and rear acrylic sheets into a box using
131 8 corner clamps as shown in **Figure 2A**. Ensure that the inner measurements of the chamber are
132 equal to the dimensions of the top sheet.

NOTE: The right side is there for support and will not be attached to the front or rear sheets. It is ½ in shorter than the other sheets on purpose. This right side will become a “draw down” “flap” door held in place by a make-shift hinge at the bottom and two magnetic catches at the top as shown in **Figure 2C,D**.

2.3. Use corner braces to secure the sheets together (**Figures 2B,C**). Hold the braces in place, mark with a sharpie marker and then drill the hole.

NOTE: Drilling acrylic is different from drilling anything else, do not force or the side of the hole opposite the drill may crack. Use rivets or screws. Do not overtighten the screws or the acrylic may crack with time.

2.4. Turn the enclosure on its rear side and remove the 4 corner clamps and position the top sheet in place. Mark and drill.

2.5. Install the make-shift hinge, made out of a ¾ in angle brace. Use a nylon retaining lock nut as a hinge rod. Do not tighten, leave a gap so the door will rotate on this hinge.

2.6. Mark, drill and attach the magnetic door catch using screws.

3. Inoculating plants in flats

3.1. Prepare fresh powdery mildew spores as inocula (e.g., *Arabidopsis* powdery mildew *Golovinomyces cichoracearum* UCSC1). Grow clean *Arabidopsis* immune-compromised *pad4-1* mutant plants¹¹ in a growth chamber (22 °C, 65% relative humidity for 6-8 weeks), and inoculate one or half flat of *pad4-1* plants to build up sufficient fresh powdery mildew spores (**Figure 3A**).

3.2 Grow the plants for determining infection phenotypes in standard 11 in x 21 in x 2.5 in flats.

NOTE: *Arabidopsis* plants grown under short-day (8 h light, 16 h dark; 22 °C) for six to eight weeks are good for infection tests with powdery mildew.

3.3. When fresh powdery mildew spores from infected plants at 8-10 days post-inoculation (dpi) are available, move a flat of plants for infection test into the inoculation box inside the inoculation chamber (**Figure 1B,2C**).

3.4. Cut 15-20 heavily infected *Arabidopsis* leaves (or 4-6 infected rosettes, depending on the leaf/rosette size and level of inoculation), let the leaves dry if there is condensed water.

3.5. Grab 1-2 leaves or a rosette with a pair of long forceps using one hand and face the leaves upside down. Then, put both hands through the opening of the chamber and gently hit the arm of the forceps with a pair of scissors while slowly moving the leaves/rosette above the mesh mounted on the inoculation box (**Figure 3B**). Repeat this until all the leaves or rosettes are used.

NOTE: Mature spores will dislodge easily from conidiophores of the infected leaves. Try to dislodge spores on the mesh as evenly as possible.

3.6. Use one or two fine fan-blender brushes to gently brush the spores through the mesh (**Figure 3C**). Ensure to brush the entire surface of the mesh in different directions for four or more times to maximize even distribution of spores onto the plants in the bottom of the inoculation box (**Figure 3D**). Gently pat the mesh for a few times with the brushes to shake off the spores that are stuck in the mesh.

3.7. Let the spores settle down for half a minute. Then, move out the flat containing the inoculated plants from the inoculation box. Cover the flat with a plastic dome and place it in a growth chamber (22 °C, 65% relative humidity). Disease phenotyping can be performed at 5, or 8 to 12 dpi¹².

4. Inoculate plants with smaller inoculation boxes

NOTE: In cases where fewer plants are to be inoculated, the standard inoculation box can still be used. Make sure to place the plants in the middle of the box. Dislodge and brush spores in the area of the mesh that covers the plants to ensure all plants are inoculated while saving inocula. Alternatively, and preferably, smaller inoculation boxes can be used (as described below).

4.1. Convert cardboard boxes to an inoculation box. Simply remove the top and bottom sides of the box, tape the corner to firm it if necessary, and mount a suitably sized 50 µm mesh on the top by gluing or stapling (**Figures 4A,B**).

4.2. Move the flat containing the plants inside the inoculation chamber, place the smaller inoculation box on top of the flat to cover the plants.

4.3. Dislodge and brush spores as described above.

5. Inoculate detached leaves in Petri dishes

NOTE: In cases where (i) fresh powdery mildew spores are very limited and/or (ii) plants must be kept clean while disease phenotypes and/or protein subcellular localization in infected cells need to be assessed, detached leaves can be used for infection in MS-agar plates.

5.1. Make a mini inoculation box that is only slightly bigger than a Petri dish.

5.2. Prepare ½-strength Murashige and Skoog (MS) medium agar (1.5%) plates. Add thiabendazole (40 mg/L) to reduce mold contamination if required. Store the plates at 4 °C in a fridge until use.

5.3. Cut one or two fully expanded leaves from the base of the petiole for each individual plant

to be tested. Insert the petiole of the detached leaves into agar medium at an angle of $\sim 30^\circ$.

NOTE: Each plate can contain 20-40 leaves depending on the size of the leaves and the plate used (**Figure 4C**).

5.4. Inoculate the leaves inside the inoculation chamber as described above. Move the plate with the lid to a growth chamber.

5.5. Cut a small section of a leaf and check the subcellular localization of proteins at specific time-points.

5.6. For assessing infection phenotypes, transfer the leaves to a fresh aseptic MS-agar plate at 4 or 5 dpi. Cut the base of the petiole before inserting the leaves into the fresh agar medium. Assess the disease phenotypes at 8 or 9 dpi.

REPRESENTATIVE RESULTS:

Here, we present a new powdery mildew spore inoculation method that is easy to prepare, operate and adjust. **Figure 1** shows the assembly of the standard inoculation box with emphasis on the make of the removable lid mounted with a 50 μm membrane mesh. **Figure 2** shows the assembly of the inoculation chamber. **Figure 3** illustrates the key steps of the inoculation process using this system. **Figure 4** shows other inoculation boxes that can be used to inoculate a whole flat or fewer plants, or detached leaves on MS-agar medium. Finally, **Figure 5** provides data to demonstrate the inoculation evenness as reflected by spore distribution or plant infection phenotypes.

FIGURE AND TABLE LEGENDS:

Figure 1. Making an inoculation box. (A-B) Photos showing the box with the door closed (**A**) or open for inserting a flat of *Arabidopsis* plants (**B**). Note a pair of cabinet door magnetic catches are used to hold door. (**C**) A photo showing the mounting of a mesh to the rectangle frame as a critical step for making the lid of the box. Note clamps and corner brackets are used to position the mesh before it is fixed by screwed nails. (**D-E**) Photos showing the removable lid of the box with a new stainless-steel mesh mounted (**D**) or an assembled box (**E**). Note the mesh is fixed between 3/4 in. wood square dowel with indicated length in **D** and **E**. Yellow lines highlight the size measurement of the box. Having an inoculation box that fits a standard flat can greatly enhance phenotyping efficiency especially when a lot of plants are to be inoculated (e.g., during a genetic screen). A removable lid mounted with a mesh makes cleaning or replacement of the mesh easier.

Figure 2. Making an inoculation chamber. (A) A photo showing the initial assembly of the four acrylic sheets using corner clamps. (**B**) A photo giving a top-down view of the plastic chamber. (**C-D**) Photos showing the fully assembled inoculation system (**C**), and one of the two magnetic catches (upper) and make-shift hinges (bottom) installed to one side acrylic sheet as the door (**D**). Note the inoculation window is for dislodging and brushing spores by the user (depicted by dashed lines). The yellow lines highlight the size measurement of the box. Having an inoculation

chamber is a plus, but without it, inoculation can still be performed with an inoculation box in a small wind-still room or environment.

Figure 3. Illustration of the inoculation process. (A) Pictures showing fresh powdery mildew on leaves of indicated plants. (B) A picture showing how to shake off spores on the mesh by gently hitting the forceps grabbing the infected leaves. (C) Pictures showing two fine fan-blender brushes and gentle brushing of spores on the mesh. (D) A schematic drawing showing the directions of spore brushing on the mesh that can help result in even spore distribution on plants in the bottom of the inoculation box. It is important to point out that using fresh spores for inoculation is critical to successful infection. Based on our experience, conidia produced on infected leaves between 8 to 12 dpi are fresh and can be easily dislodged by shaking.

Figure 4. Simple, provisional cardboard inoculation boxes for infection tests. (A) A cardboard box for inoculating plants in a standard flat. (B) Medium-sized inoculation boxes for inoculating fewer plants. (C) A small inoculation box for inoculating detached leaves in square petri dish plate containing MS-agar medium. Yellow lines highlight the size measurement of the box. Cardboard boxes of other sizes can be used if they fit the flats containing plants to be tested. Plastic boxes should not be used because spores can be attracted to plastic surface due to its static electricity.

Figure 5. Assessment of inoculation evenness. (A) A schematic drawing showing the positions of six microscopic slides on the bottom of a flat. A representative micrograph on the right shows even spore distribution on the slide after a heavy inoculation. Scale bar = 200 μm . (B) A bar chart showing the density of spores distributed in six locations (1 to 6) as shown in (A) after three mock inoculations with spores from four (for light inoculation) or 15 (for heavy inoculation) fully expanded infected leaves of *pad4-1* plants. Spores in an area of 4 x 0.25 cm^2 delimited by a gridded glass cover slip (from ibidi USA Inc. or self-made) on top of each slide were counted. No significant differences were detected in spore density between six slides in each of the two inoculation schemes (Student *t*-test; $p > 0.5$). Error bars indicate SD. (C) Representative plants of the *Arabidopsis* Col-0 wild-type and *pad4-1* mutant infected with *G. cichoracearum* UCSC1 at 12 days after a heavy inoculation. Note all *pad4-1* plants showed enhanced disease susceptibility compared to Col-0 plants. Multiple factors determine the inoculation evenness. In general, it is relatively easier to achieve even inoculation when enough inocula are used to reach a density of > 50 spores/ cm^2 . Fresh conidia dislodged by shaking can be easily disaggregated and individually brushed through the mesh. Old or dead conidia tend to form aggregates, thus are difficult to dislodge and disperse.

DISCUSSION:

Our meshed-box-based inoculation method has several advantages over other inoculation methods. First, it can achieve even distribution of spores if operated properly, as demonstrated in **Figure 5**. Second, the use of $\sim 50 \mu\text{m}$ mesh, plus spore-dislodging by gentle shaking of infected leaves can reduce plant infection by thrips or other plant-infecting insects that are present in source plants. Third, the use of different-sized inoculation boxes for inoculating plants or detached leaves inside the plastic chamber (both of which can be cleaned easily by spraying 75%

ethanol) can make more effective use of inoculum and reduce cross contamination. We found that no or very few fungal spores escaped from the inoculation chambers during the entire inoculation process.

A good-quality inoculation box is key for ensuring even inoculation. We found that the standard inoculation box can be used for inoculating young and mature plants of *Arabidopsis* (**Figure 1**), seedlings of strawberry, sow thistle and *N. benthamiana* (not shown). The height of the box can further increase if plants are taller than five inches to ensure sufficient distance (> 5 in) from the mesh to the plants beneath to allow even spore distribution. The height of the plastic chamber may also increase accordingly to allow adequate space for maneuvering spore dislodging and brushing on the top of the inoculation box.

Even and tight mounting of a ~50 μ m mesh of choice to the lid of the inoculation box is important and requires extra care. The pore size is slightly bigger than that powdery mildew spores which are mostly 30-40 μ m in diameter. The lid can be cleaned by washing with tap water or spray with 75% ethanol after use. We recommend the use of a 48 μ m stainless steel mesh, because the mesh is more durable and will last longer.

The inoculation chamber creates a wind-still environment and minimizes spore escape during spore-dislodging and/or brushing. The chamber is made of transparent plastic glass so that the user can see by the naked eye if the spores dislodged are more or less evenly distributed on the mesh before brushing. This is especially important if a light and even inoculation is required. Brushing gently but quickly in different directions is also important as it can disperse aggregated spores and push them through the pores individually, achieving even distribution after the spores fall and settle down to the bottom of the inoculation box. For easy handling, the inoculation chamber should be placed on a table with a suitable height such that spore-dislodging and brushing can be easily done with hands through the window of the chamber.

The meshed-box-based inoculation can be scaled up or down by using different-sized inoculation boxes. Simple, provisional meshed-inoculation boxes are easy to make and could achieve satisfactory results if used properly. Admittedly, compared to inoculation with the vacuum-operated settling tower method⁷, this method may take longer time in spore-dislodging and brushing. Also, for inoculating big and tall plants, the standard inoculation box described here may be too small thus a bigger inoculation box and a larger chamber have to be used to achieve even inoculation. For some plant species such as tobacco and cucumber, detached leaves or cotyledons can be inoculated with this method to assess the disease susceptibility of the whole plant.

ACKNOWLEDGMENTS:

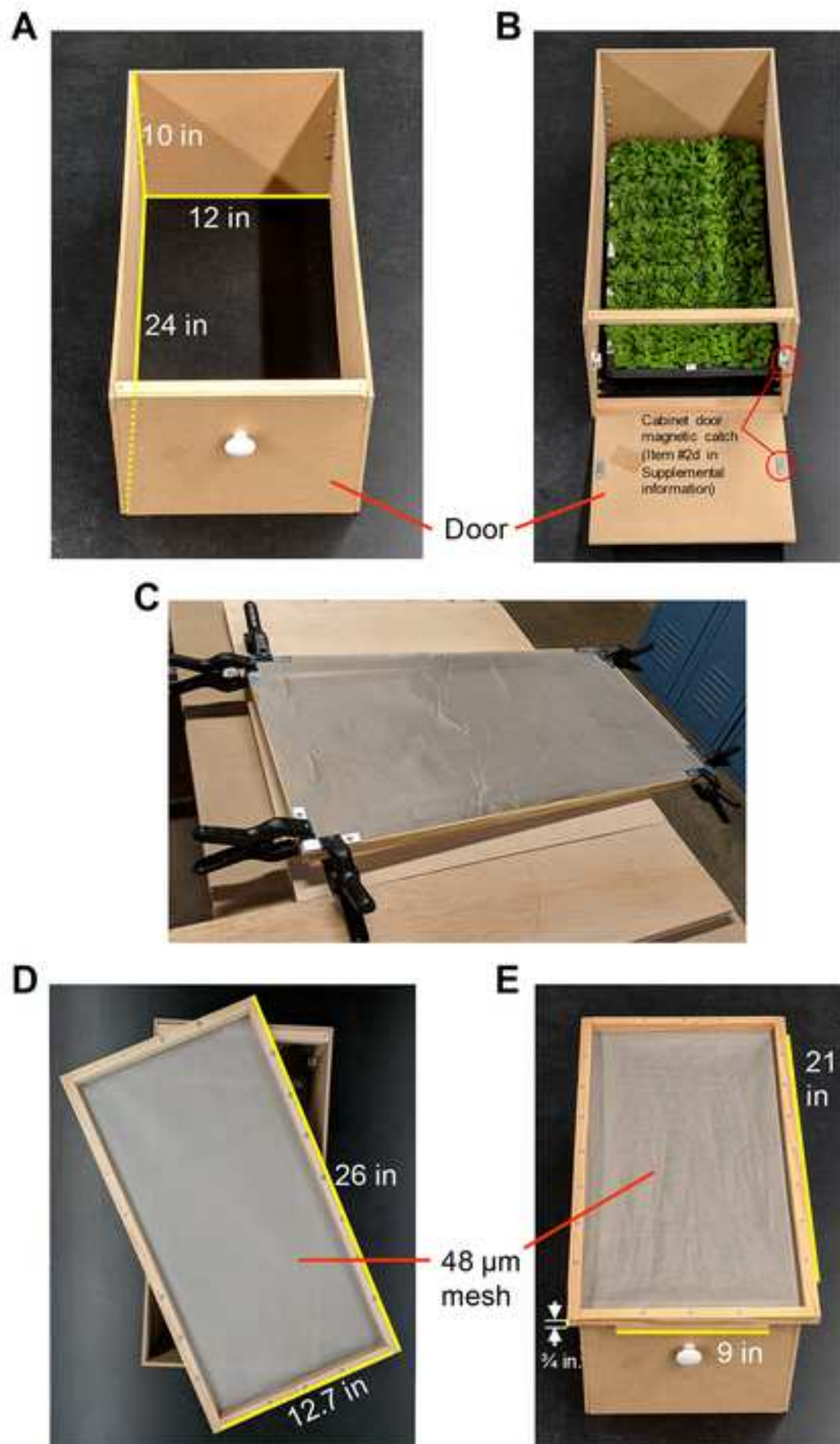
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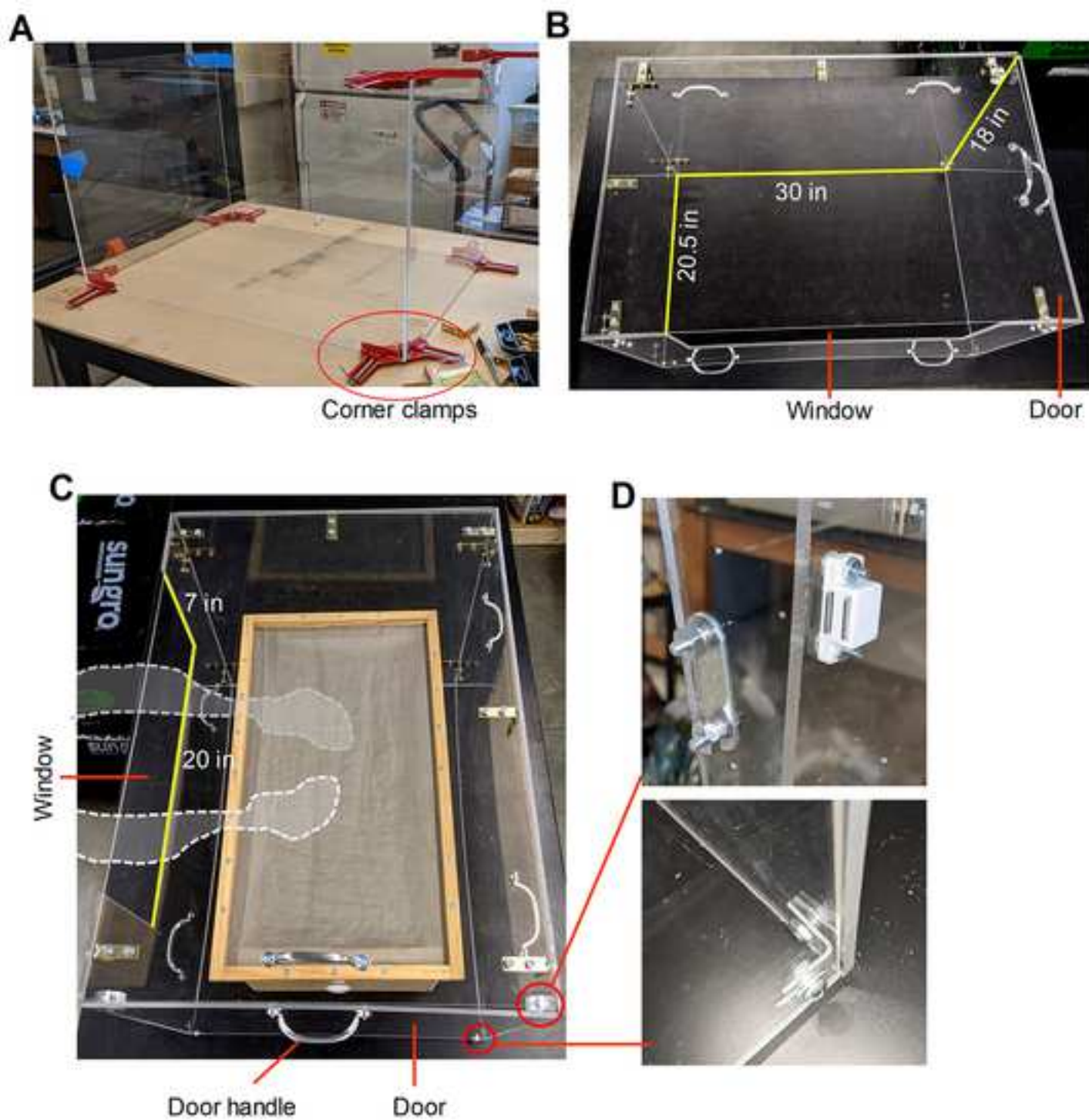
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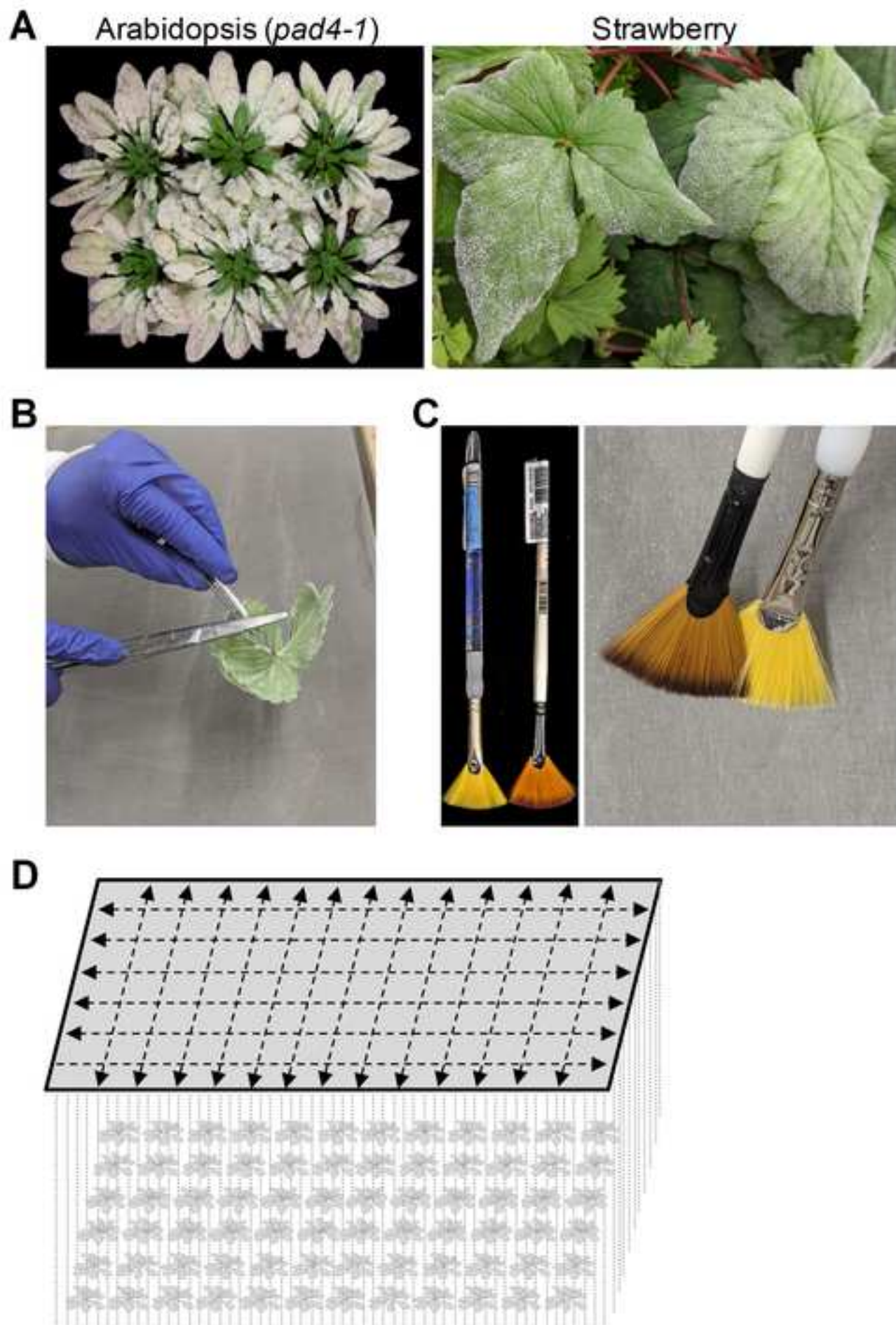
The authors have nothing to disclose.

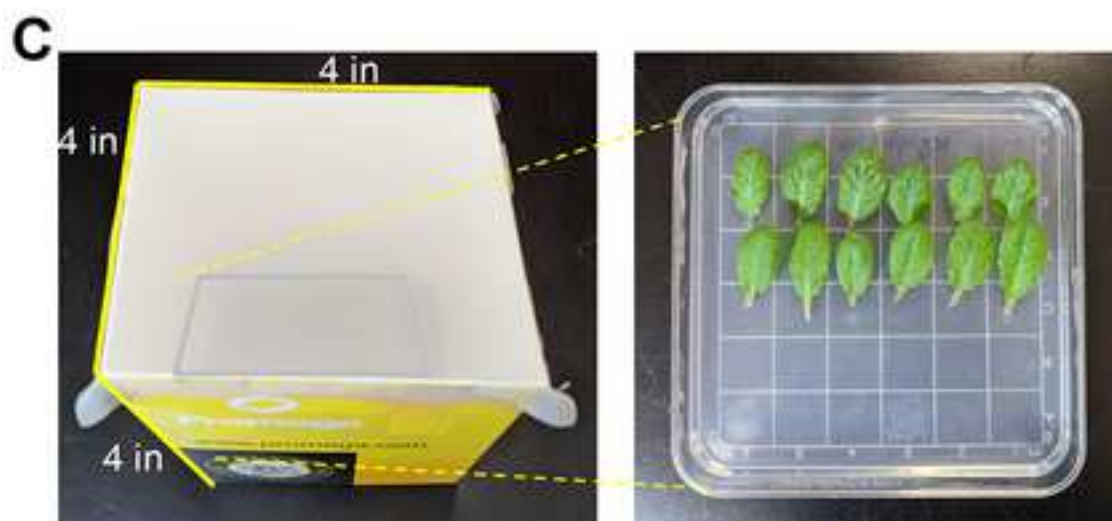
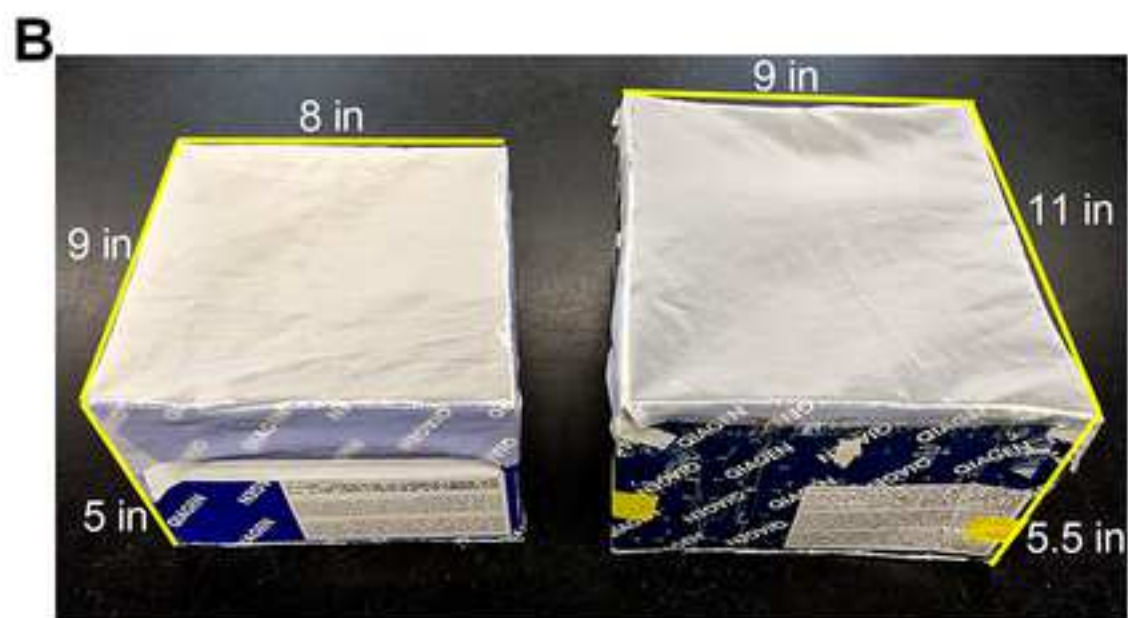
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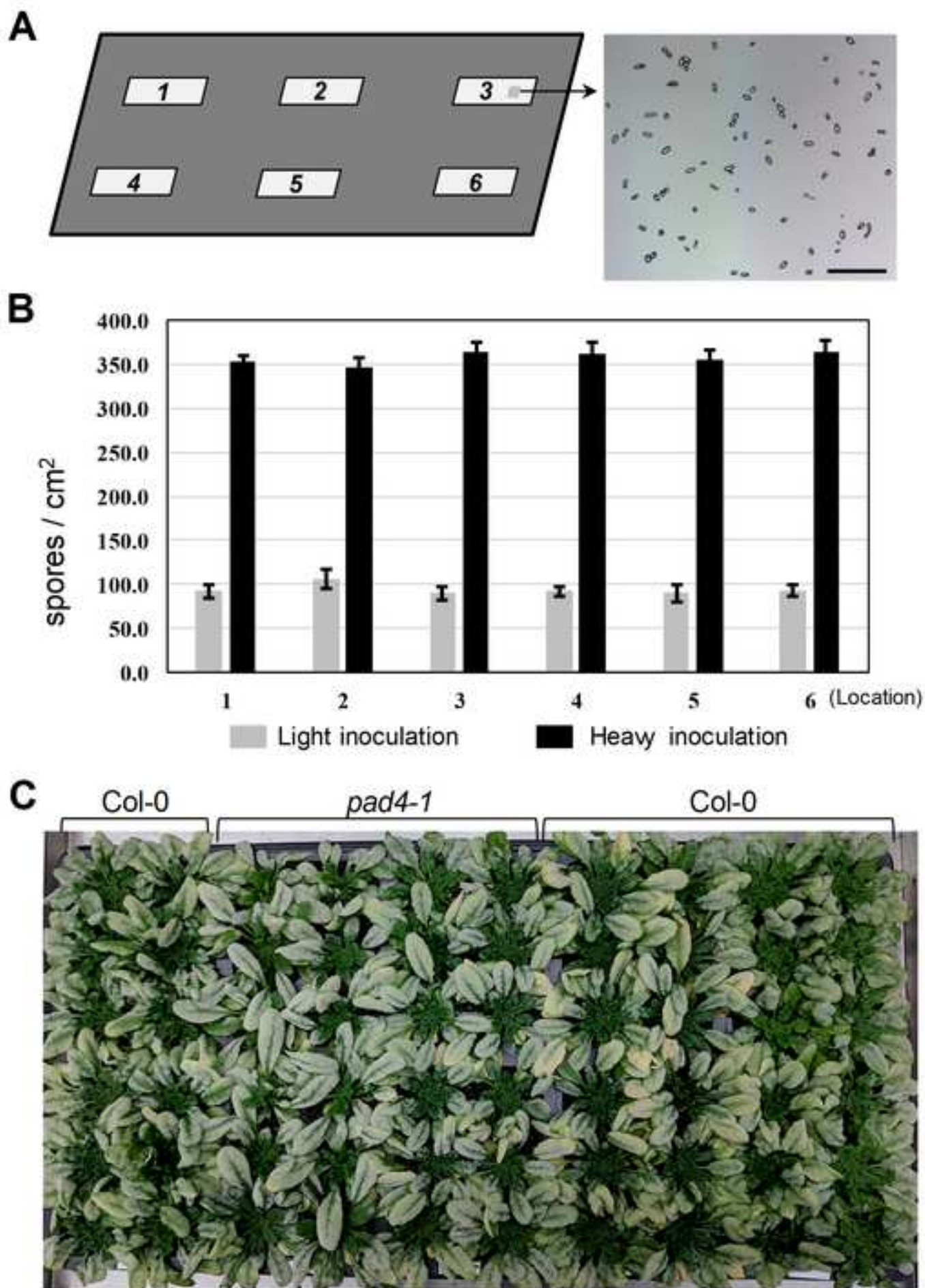
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| Name of Material/Equipment | Company | Catalog Number | Comments/Description |
|--|-----------------------|------------------------|--|
| 48 μ m stainless steel grid mesh screen; Size: 24" X 48" | Amazon | NA | For making the lid of an inoculation box |
| #6-32 x $\frac{3}{4}$ " machine screws, flat washers and nuts | Home Depot | NA | For making an inoculation chamber |
| #6-32 zinc plated nylon lock nut (4-Pack) | Home Depot | NA | For making an inoculation chamber |
| 0.250 thick clear extruded acrylic film-masked sheet; Size: 17 $\frac{1}{2}$ " X 20" | Professional Plastics | SACR.250CEF | For making an inoculation chamber |
| 0.250 thick clear extruded acrylic film-masked sheet; Size: 18" X 20" | Professional Plastics | SACR.250CEF | For making an inoculation chamber |
| 0.250 thick clear extruded acrylic film-masked sheet; Size: 18" X 30" | Professional Plastics | SACR.250CEF | For making an inoculation chamber |
| 0.250 thick clear extruded acrylic film-masked sheet; Size: 20" X 29 $\frac{1}{2}$ " | Professional Plastics | SACR.250CEF | For making an inoculation chamber |
| 1-5/8" cabinet door magnetic catch white | Home Depot | Model #P110-W | For making an inoculation chamber |
| 2" steel zinc-plated corner brace (8-Pack) | Home Depot | Model #13611 | For making an inoculation box & chambe |
| 3" Corner Clamp | Harbor Freight Tools | SKU 63653, 1852, 60589 | For making inoculation chamber |
| $\frac{3}{4}$ " steel zinc plated corner brace (4-Pack) | Home Depot | Model #13542 | For making an inoculation box & chambe |
| 4-7/8" zinc-plated light duty door pull handles | Home Depot | Model #15184 | For making an inoculation box |
| Fine fan-blender brushes | Michaels Store | M10472846 | For inoculation |
| Kelleher $\frac{3}{4}$ " x $\frac{3}{4}$ " x 36" wood square dowel | Home Depot | NA | For making the lid of an inoculation box |
| Medium density fiberboard ($\frac{1}{4}$ " x 2' x 4'); | Home Depot | Model# 1508104 | For making an inoculation box |
| Round glass coverslips with a 500 μ m grid | ibidi USA Inc. | 10816 | For determining spore density |

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Dear editor,

Thank you and the two anonymous reviewers for your time and efforts in reviewing this manuscript and providing good suggestions to improve it.

We have revised the manuscript accordingly. Below are our point-by-point responses.

Editorial comments:

Changes to be made by the Author(s):

1. Please take this opportunity to thoroughly proofread the manuscript to ensure that there are no spelling or grammar issues. E.g. Line 112: “..Don..”, line 189: “..tape the corner..” instead of “tap the corner...” etc.

Response: Thanks for pointing out the typos. We carefully went through the manuscript and corrected all the errors that are evident to us.

2. Please define all abbreviations before use. E.g.: Line 180: dpi.

Response: “dpi” as “days post-inoculation” appeared in earlier text (Line 161).

3. JoVE cannot publish manuscripts containing commercial language. This includes trademark symbols (™), registered symbols (®), and company names before an instrument or reagent. Please remove all commercial language from your manuscript and use generic terms instead. E.g. Line 84: remove “Amazon”, Line 122: remove the hyperlink (it can be added to the table of materials) and mention of specific stores, etc.

Response: Done.

4. To avoid misinterpretation, please spell out inches, feet etc. instead of using prime symbols. E.g. Line 86: “..14 in X 26 in” instead of “..14” X 26“...”

Response: Done.

5. Please expand the representative results to explain them in the context of the technique you have described, e.g., how do these results show the technique, suggestions about how to analyze the outcome, etc.

Response: We added a few sentences at the end of the legends of each figure to provide some additional information.

6. Please use “..µm..” instead of “..-micron..” throughout the manuscript.

Response: Done.

7. Include a single space between the quantity and its unit. E.g. “..4 µm..” instead of “..4µm..”

Response: Done.

8. Figures 1, 2, 4: Please use “in” instead of quote marks to denote dimensions in inches.

Response: Done.

9. Figure 5B: Please indicate what the X-axis labels 1-6 represent. Please rename the Y-axis as “spores cm-2” or “spores/ cm2”. Also specify what the error bars represent (e.g. SD or SE).

Response: Done.

10. Please adjust the numbering of the protocol to follow the JoVE Instructions for Authors. For example, 1 should be followed by 1.1 and then 1.1.1 and 1.1.2 if necessary. E.g.: check lines 131-147.

Response: Done.

11. Since the currently highlighted protocol is < 2 pages in length, consider highlighting the key parts of the chamber construction process for filming. Please ensure that the highlighted steps form a cohesive narrative with a logical flow from one highlighted step to the next.

Response: We feel that the making of the inoculation box and the chamber itself will be difficult to film. But we can show (film) the key parts and narrate the key steps of making the box and the chamber. We think the use of the box and chamber for inoculation can be the focus of the video. Nevertheless, we expanded the highlighted text to include the key parts and steps of the box- and chamber-making processes (which can be further expanded if necessary).

12. Please remove the highlighting for the in-text citation of figures and tables. Instead, boldface them.

Response: Done.

13. Citation of specific items from the table of materials in the text is not required. Just ensure you mention all the items used in the table of materials in the same terms. E.g. “...screws...” instead of “...screws (item 1.c)..”

Response: Given that there are different specifications of the same or similar products, we feel that it would be easier for readers to find the exact materials if the “item” information is included. So, we carefully re-ordered the items in the text and the supplemental information based on the time sequence when they are used. However, if the editors really think it is better to remove the “item” related information, please feel free to delete them. We made sure all the items used are included in the table with the same name.

14. Please ensure that the references appear as the following: [Lastname, F.I., LastName, F.I., LastName, F.I. Article Title. Source. Volume (Issue), FirstPage – LastPage (YEAR).] For more than 6 authors, list only the first author then et al. Do not use “&”, “and” in the references. Use the full journal name.

Response: Done.

15. Please sort the Materials Table alphabetically by the name of the material.

Response: Done.

16. Please remove the figure legends from the uploaded figures. All figure legends must be placed in the figure legend section after the representative result section.

[Response: Done.](#)

Reviewers' comments:

Reviewer #1:

Manuscript Summary:

This manuscript described a simple, easy-to-use, and effective protocol for inoculating plants with powdery mildew spores. The manuscript is well written, well organized, clear, and easy to follow. The protocol is clearly described, and the manuscript demonstrated that it allowed even distribution of powdery mildew spores and achieved the stated objectives. The protocol should be very valuable to researchers who study plant-powder mildew interactions, screening plants for sources of resistance to powdery mildew, searching for new genes controlling powdery mildew resistance or susceptibility, genetic mapping, gene cloning, gene editing, etc.

[Response: Thanks for the very positive comment.](#)

Major Concerns:

No major concerns.

Minor Concerns: Minor typos to be corrected. Suggested changes are as follows:

Line 52: top 10 pathogens;

[Response: Done](#)

Line 57: powdery mildew pathogen species;

[Response: We think](#) “powdery mildew species” is better.

Line 129: are equal;

[Response: Done](#)

Line 131: rear sheet;

[Response: Done](#)

Line 205: until use.

[Response: Done](#)

Line 207: expanded leaves;

[Response: Done](#)

Line 281: spore distribution;

[Response: Done](#)

Line 291: spore escape;

[Response: Done](#)

Line 325; top 10;

Response: [Done](#)

Line 327: K. (extra period);

Response: [Done](#)

Line 329: tissue. (extra period);

Response: [Done](#)

Line 333-334: Lower case for the article's title.

Response: [Done](#)

Reviewer #2:

Manuscript Summary:

Powdery mildew is one of the most common and important diseases of numerous crops and plants worldwide. To better understand the mechanisms of plant immunity and fungal pathogenesis, we need accurate determination of disease phenotypes of plants upon infection with a particular fungal pathogen such as powdery mildew. However, it is difficult for accurate disease phenotyping due to the inoculation methods. In this research, the authors developed a disease phenotyping system using the Arabidopsis-powdery mildew interaction as an example. By constructing a wooden inoculation box and a transparent plastic chamber, the authors developed a spore-dislodging and distribution method for even and effective inoculation. This method is safe, efficient, low cost, and easy-to-operate. It will be useful for improving accuracy and reproducibility of disease phenotyping. The topic of this manuscript (Ms) is interesting and is relevant for the Journal of visualized experiments. However, there are some weak points that need to be clarified before publication.

Response: [Thanks very much for the positive comments.](#)

Major Concerns:

-In Figure5-B, what do the authors mean 'Light inoculation' or 'Heavy inoculation'? Can the authors give more information about these? How did you count the spores number?

Response: [Light inoculation vs. heavy inoculation are relative to each other under any inoculation. As we mentioned in the manuscript, light inoculation with few spores is more difficult to achieve even inoculation using this method compared to heavy inoculation with three times or more spores, simply because it is more difficult to relatively evenly dislodge spores on the mesh from few infected leaves. In this infection experiment presented here, for a light inoculation, spores from 4 fully expanded, powdery mildew-infected leaves of *pad4-1* plants were used, while for a heavy inoculation, spores from 15 fully expanded, powdery mildew-infected leaves of *pad4-1* plants were used. We added this information to the legend of Figure 5B. For determining spore density, a gridded glass coverslip \(ibidi USA Inc.\) was carefully placed on top of each slide to delimit an area of 4 x 0.25 cm² for spore counting. This information is also added to the legend of Figure 5B.](#)

Minor Concerns:

-Line195: 4.4 should be 4.3. It looks like that there is no 4.3.

Response: [Corrected](#)

-Line244: 'forces' should be 'forceps'?

Response: [Corrected](#)

Supplemental Information

1. Items for making an inoculation box

- a. Stainless steel grid mesh screen, 48-micron, Size: 24" X 48" from Beyondsupply, Amazon.
- b. Medium density fiberboard (1/4" x 2' x 4'); Model# 1508104 from Home Depot.
- c. 1-5/8" cabinet door magnetic catch white, Internet #202101901, Model #P110-W from Home Depot.
- d. 3" Corner clamp, SKU 63653, 1852, 60589 from Harbor Freight Tools. Need 8 each.
- e. 2" steel zinc-plated corner brace (4-Pack); Internet #203170052, Model #13611, Store SKU #339695 from Home Depot. Buy one pack of 4. Four are used to support the left side panel.
- f. #8-32 x 1/2" machine screws, flat washers and nuts from Home Depot.
- g. 4-7/8" zinc-plated light duty door pull handles. Internet #202034068, Model #15184, Store SKU #241768 from Home Depot.
- h. Kelleher 3/4" x 3/4" x 36" wood square dowel from Home Depot. Buy 4 pieces.

2. Items for making an inoculation chamber

- a. 0.250 thick clear extruded acrylic film-masked sheet (SACR.250CEF), Size: 18" X 30" @ +/- 0.015 [Qty: 2] from www.professionalplastics.com. For front and back sides of enclosure.
- b. 0.250 thick clear extruded acrylic film-masked sheet (SACR.250CEF), Size: 18" X 20" @ +/- 0.015 [Qty: 1] from www.professionalplastics.com. For left side of enclosure.
- c. 0.250 thick clear extruded acrylic film-masked sheet (SACR.250CEF), Size: 17 1/2" X 20" @ +/- 0.015 [Qty: 1] from www.professionalplastics.com. For right side of enclosure which is the door that pulls down. Needs 1/2" clearance at bottom.
- d. 0.250 thick clear extruded acrylic film-masked sheet (SACR.250CEF), Size: 20" X 29 1/2" @ +/- 0.015 [Qty: 1] from www.professionalplastics.com. For top side of enclosure.
- e. 3/4" steel zinc plated corner brace (4-Pack); Internet #202950157, Model #13542, Store SKU #527580 from Home Depot. Buy one pack of 4. Two are used as bottom hinges for the right-side access door. Use a nylon lock nut and do not tighten all the way and leave some gap.
- f. #8-32 x 1/2" machine screws, flat washers and nuts from Home Depot, for all corner braces and door hinge. The hinge will need a nylon insert nut.
- g. #6-32 zinc plated nylon lock nut (4-Pack) from Home Depot. Need two for the right door hinge.
- h. 1-5/8" cabinet door magnetic catch white (also see items g and h); Internet #202101901; Model #P110-W from Home Depot.
- i. #6-32 x 3/4" machine screws, flat washers and nuts from Home Depot, to secure magnet door latch.

- j. #6-32 x 3/8" Phillips flat head zinc plated machine screw (8-Pack) and flat washers from Home Depot.

3. Items for inoculation

- a. Fine fan-blender brushes from Michaels Store. Buy multiple.