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# Embryo microinjection and knockout mutant identification of CRISPR/Cas9 genome-edited Helicoverpa armigera (Hübner) --Manuscript Draft--

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1 TITLE:

2 Embryo Microinjection and Knockout Mutant Identification of CRISPR/Cas9 Genome-Edited

3 Helicoverpa armigera (Hübner)

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#### **KEYWORDS:**

Helicoverpa armigera, embryo microinjection, gene knockouts, CRISPR, Cas9

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#### SUMMARY:

Presented here is a protocol of *Helicoverpa armigera* (Hübner) embryo microinjection and knockout mutant identification created by CRISPR/Cas9 genome editing. Mutant insects enable

further research of gene function and interaction among different genes in vivo.

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#### **ABSTRACT:**

The cotton bollworm, *Helicoverpa armigera*, is one of the most destructive pests in the world. A combination of molecular genetics, physiology, functional genomics, and behavioral studies has made *H. armigera* a model species in Lepidoptera Noctuidae. To study the in vivo functions of and interactions between different genes, clustered regularly interspaced short palindromic repeats (CRISPR)/ associated protein 9 (Cas9) genome editing technology is a convenient and effective method used for performing functional genomic studies. In this study, we provide a step-by-step systematic method to complete gene knockout in *H. armigera* using the CRISPR/Cas9 system. The design and synthesis of guide RNA (gRNA) are described in detail. Then,

44 the subsequent steps consisting of gene-specific primer design for guide RNA (gRNA) creation,

embryo collection, microinjection, insect rearing, and mutant detection are summarized. Finally, troubleshooting advice and notes are provided to improve the efficiency of gene editing. Our method will serve as a reference for the application of CRISPR/Cas9 genome editing in *H. armigera* as well as other Lepidopteran moths.

#### **INTRODUCTION:**

The application of genome editing technology provides an efficient tool to achieve target-gene mutants in diverse species. The emergence of the clustered regularly interspaced short palindromic repeats (CRISPR)/associated protein 9 (Cas9) system provides a novel method to manipulate genomes<sup>1</sup>. The CRISPR/Cas9 system consists of a guide RNA (gRNA) and the Cas9 endonuclease<sup>2,3</sup>, while the gRNA can be further divided into two parts, a target complementary CRISPR RNA (crRNA) and a trans-activating crRNA (tracrRNA). The gRNA integrates with Cas9 endonuclease and forms a ribonucleoprotein (RNP). With the gRNA, Cas9 endonuclease can be directed to a specific site of the genome via base complementation. The RuvC and HNH domains of the Cas9 cleave the target site of the genome three bases before the protospacer-adjacent motif (PAM) sequence and create a double-strand break (DSB). The DNA cleavage can then be repaired through two mechanisms, non-homologous end joining (NHEJ) or homology-directed repair (HDR)<sup>4</sup>. Repair of the DSB introduces insertions or deletions as a way to inactivate the targeted gene, potentially causing a complete loss of gene function. Hence, the hereditable and specificity of the CRISPR/Cas9 system make it a robust method to characterize gene functions in vivo and analyze gene interactions<sup>5</sup>.

With numerous merits, the CRISPR/Cas9 system has been applied to various fields, including biomedicine<sup>6,7</sup>, gene therapy<sup>8,9</sup>, and agriculture<sup>10-12</sup>, and has been used for various biological systems including microorganisms<sup>13</sup>, plants<sup>14,15</sup>, nematodes<sup>16</sup>, and mammals<sup>17</sup>. In invertebrates, many insect species have been subjected to CRISPR/Cas9 genome editing, such as the fruit fly *Drosophila melanogaster* and beyond<sup>18-22</sup>.

Helicoverpa armigera is one of the most destructive pests worldwide<sup>23</sup>, and damages numerous crops, including cotton, soybean, and sorghum<sup>24,25</sup>. With the development of sequencing technology, the genome of *H. armigera*, as well as that of a range of Lepidoptera insect species, have been sequenced completely<sup>26-29</sup>. A large number of resistance and olfactory receptor genes have been identified and characterized from these insects in recent years<sup>19,27-29</sup>. Some resistance-related genes have been identified in *H. armigera*, such as the genes encoding for cadherin<sup>30</sup>, an ATP-binding cassette transporter<sup>31,32</sup>, as well as *HaTSPAN1*<sup>33</sup>. Knockout of these genes using CRISPR/Cas9 technology results in a high level of resistance to *Bacillus thuringiensis* (BT) toxin in susceptible strains. Also, Chang et al. (2017) knocked out a pheromone receptor, which validated its significant function in mating time regulation<sup>19</sup>. These reports suggest that CRISPR/Cas9 can act as an effective tool to study gene function in vivo in insect systems. However, a detailed procedure for CRISPR/Cas9 modification in insect systems remains incomplete, which limits its application range in insect functional genomics.

Here, we present a protocol for knocking out a functional gene in *H. armigera* using the CRISPR/Cas9 system. A detailed step-by-step protocol is provided, including the design and

preparation of gene-specific primers for gRNA production, embryo collection, microinjection, insect rearing, and mutant identification. This protocol serves as a valuable reference to manipulate any functional genes in *H. armigera* and can be extended to other Lepidoptera species.

PROTOCOL:

#### 1. Design of gene-specific primers and preparation of sgRNA

1.1. Verify a conserved genomic region in the gene of interest through PCR amplification and sequencing analyses. Amplify the target gene from the genome DNA of *H. armigera* and distinguish the exons and introns.

NOTE: The sequence specificity of the guide site is necessary to avoid off-target gene editing. Search possible guide sites in the exons are close to the 5' UTR of the gene. Then, it is important to make sure that the gene is completely nonfunctional. A summary of the flow path for the preparation of sgRNA is illustrated in **Figure 1**.

- 1.2. Choose the sgRNA targets. Use the CRISPR online website <u>CRISPOR</u> (Version 4.97) (<a href="http://crispor.tefor.net/crispor.py">http://crispor.tefor.net/crispor.py</a>) to search for possible guide sites in the exons close to the 5' UTR of the gene. Input the exon sequence into the textbox and select the target genome to <code>Helicoverpa armigera</code> (Harm\_1.0). Choose the protospacer adjacent motif (PAM) option of "20 bp-NGG" and leave the other settings on the default parameters according to the user manuals of the websites.
- 1.3. Compare the predicted guide sequences from the software and choose the guide sequence with the highest predicted efficiency and fewest mismatches to improve the editing efficiency and reduce off-target editing. A 20 bp guide sequence containing one or two G on the 5' UTR is recommended as it could increase the cutting efficiency.

NOTE: A pair of gRNAs across exon-regions are also recommended to obtain a large segment deletion, which simplifies mutant detection in later steps. Ensure the spacing distance between the two selected guide sequences is at least 100 bp. In this protocol, we choose the commonly used SpCas9 protein, which recognizes the NGG motif. According to the manufacturer's instruction, the guide sequence lacking G is also acceptable when choosing the T7 promoter because the promoter adds a G to the 5' UTR of the sequence.

- 1.4. Design forward and reverse oligonucleotides. Set the sequence order to 5'-20 bp guide sequence-NGG-3' and reverse complement the guide sequence. Add the T7 promoter sequence to the forward and reverse strand guide sequence, respectively according to the user guide of the gRNA synthesis kit.
- NOTE: The PAM sequence NGG should be excluded from the oligonucleotide sequence.

1.5. Generate the sgRNA using the gRNA synthesis kit. This process includes three steps: DNA template assembly, in vitro transcription, and purification of sgRNA (**Figure 2**). Perform each step in accordance with the user instructions.

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#### 2. Embryo preparation and collection

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2.1. Separate male and female pupae as described by Hongtao et al.<sup>34</sup> and segregate them into two different net cages. After eclosion, feed them ~30 mL of 10% (w/v) white sugar solution in absorbent cotton in a Petri dish.

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NOTE: 3 g of white sugar was dissolved in 30 mL of sterile water to prepare the 10% (w/v) white sugar solution.

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2.2. Select 50 healthy individuals from 3-day-old males and 2-day-old females, respectively, and mix them in a clean net cage. Place a piece of cotton containing 10% (w/v) sugar solution in the cage and keep the cotton moist. Cover the net cages with gauze and fix the gauze with a rubber band. Spray water onto the gauze to keep moist.

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2.3. Allow selected male and female moths in step 2 to mate completely and observe the egglaying amount.

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NOTE: The peak of oviposition of *H. armigera* appears after 9:00 p.m. Therefore, the time of the mating should be considered to ensure a sufficient number of eggs in the subsequent steps. At the peak of oviposition, replace the gauze with a black cloth and enable free oviposition for 30 min. Replace the black cloth every 30 min for collecting fresh eggs (**Figure 3A**).

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2.4. Cut the black cloth into irregularly shaped patches with a size of 3 mm approximately.
 This will ensure the oviposition of more eggs on each patch.

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NOTE: Avoid choosing wrinkled eggs as they are usually unfertilized.

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2.5. Paste double-sided tape onto a microscope slide (25 mm x 75 mm) (**Figure 3B**). Using forceps, paste the patches with eggs in a row on the surface of the double-sided tape. Press the margin of each patch to make sure they stick firmly to the tape. Collect 50–100 eggs per microscope slide (**Figure 3C**).

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NOTE: The patches need to cover the full surface of the double-sided tape, otherwise the hatching larval will have difficulty crawling out.

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2.6. Before microinjection, keep the microscope slide on ice to delay the development of embryos.

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3. Microinjection of embryos

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- 3.1. Prepare the needle by pulling a capillary glass using a micropipette puller (**Figure 4A**). Set
  Heat to 540, **Pull** to 80, **Vel** to 75, **Time** to 170, and **Pressure** to 450. Ground the needle tip using
  a micro grinder. The ideal needle shows a sharp-edged tip (**Figure 4B**).
- 3.2. Preparation of injection solutions. Add 2 μL of commercialized Cas9 protein (1 mg/mL) and sgRNA (300-500 ng/μL final concentration) to RNase-free water in a PCR tube to obtain a 10 μL volume mixture. The volume of sgRNA depends on its concentration. Mix well by pipetting and put it on ice.
- NOTE: All the pipette tips and PCR tubes used in this step are RNase-free.

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- 3.3. Set the parameters of the electronic microinjector. Set the injection pressure (pi) to 1,500 hPa, the injection time (ti) to 0.1 s, and the compensation pressure (pc) to 30 hPa.
- 191 3.4. Load 2 μL of the mixture into a needle using a micro loader pipette tip. The residual air in
   192 the tip of the needle should be exhausted as much as possible.
- 194 3.5. Connect the injection needle to a micromanipulator and ensure a tight connection between the two parts.
- 197 3.6. Place a slide in a Petri dish (100 mm) and put them on the stage of the microscope (**Figure** 198 **5A**).
- 3.7. Adjust the position of the needle tip under a light microscope until both the needle tip and embryos are visible under the microscope (**Figure 5B**).
  - 3.8. Adjust the volume of the droplet. Press the pedal and observe the liquid drop at the needle tip. Adjust the injection pressure of the microinjector until the volume of a liquid drop is about one-tenth of the volume of the embryos.
  - NOTE: The quality of the injection needle is vital for the survival rate of embryos.
  - 3.9. Carefully insert the needle tip into the top hemisphere of an embryo at a 45-degree angle (**Figure 5C**). Press the pedal to deliver the mixture into the embryo. The injection leads to a slight expansion of the embryo. Retract the needle immediately from the embryo and move the Petri dish with one hand until the next embryo is in proximity to the needle and inject the next embryo with the same procedure.
  - NOTE: The cytoplasmic outflow at the pinhole is acceptable. If the cytoplasmic leakage is too much, adjust the angle of the needle to a more severe angle until the fluid outflow is controlled.
- 218 3.10. Inject at least 300 embryos to ensure a sufficient hatching amount. Cover the lid of the Petri dish(es) after injection.
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NOTE: The time from oviposition to injection of the 50–100 embryos is limited to 2 h. Most of the embryos are still at the one-cell stage within this time frame. In general, it is useful to repeat the oviposition procedure during embryo injection to promote efficiency.

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#### 4. Post-injection insect rearing

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4.1. Propagation of G0 embryos.

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4.1.1. Incubate the embryos at 60% relative humidity and 28 °C in an artificial climate box with 14 h light/10 h dark.

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4.1.2. Check the development of embryos daily after injection. When the surface color of embryos has darkened, put artificial diet in the Petri dish around the microscope slide, and check the development of embryos every 12 h.

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NOTE: The artificial diet is prepared as described by Wu et al.<sup>35</sup> and Jha et al.<sup>36</sup>.

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238 4.1.3. Prepare 24-well culture plates and fill each well to one-third of its volumetric capacity with artificial diet.

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4.1.4. Pick out hatching larvae (**Figure 5D**) using a small paintbrush and transfer them to the 24-well culture plate. Insert one larva per well to ensure that each larva has enough food to survive.

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NOTE: The larvae of *H. armigera* were reared individually in each well since they usually cannibalized each other.

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247 4.2. G0 larvae rearing

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4.2.1. Rear the larvae in the same conditions as the embryos.

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251 4.2.2. Check the hatched larvae every day. When larvae grow to the third instar stage, transfer each larva into a new glass dactylethrae, filling one-fifth of the volume with artificial diet.

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4.2.3. Approximately 12 d after incubation, the mature larvae should begin to pupate.

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4.2.4. The G0 mature pupae are distinguished based on sex and placed in separate cages before eclosion. The same-aged pupae of wild type are also prepared.

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259 4.3. G0 adults rearing

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4.3.1. Check the eclosion of both wild type and mutant pupae daily.

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263 4.3.2. Transfer the newly-eclosed G0 male adults and wild type female adults into a fresh net cage and make the ratio between G0 and wild type at approximately 1:1. Supply them with 10%

265 (w/v) sugar solution dropped in cotton balls.

4.3.3. Rear insects using the routine method above until the pupation of generation one (G1).

4.3.4. Using a dactylethrae, transfer the newly-eclosed single pair of G1 adults into a plastic jar (13 cm x 12 cm x 12 cm) supplied with 10% (w/v) sugar solution. Cover each jar with gauze. Take about 50 pairs of G1 adults in total.

NOTE: Eclosion of female moths predate that of male moths. In general, a 3-day-old male and a 2-day-old female are sexually mature and ready to mate. The newly-eclosed adults will not mate in their first light period without feeding.

4.3.5. Collect the G1 adults in a plastic jar after they have laid eggs. Put each adult moth in a 1.5 mL centrifuge tube.

### 5. Knock-out mutant detection

5.1. Design a pair of primers spanning the predicted truncated site. The primers should be set at least 50 bp distance on either side (upstream and downstream) from the target site.

NOTE: The primers for the identification of the target sequence often cover large spans to amplify efficiently.

5.2. Perform the PCR reaction using the genotyping primers with genome DNA extracted in section 1. Perform PCR cycling at 95 °C for 20 s; 35 cycles of 95 °C for 20 s, 55 °C for 20 s, 72 °C for 1 min; 72 °C for 5 min, and 4 °C on hold. Verify the reaction product via 1% (w/v) agarose gel. The selected pair of detection primers was confirmed by the quality of the PCR product. If the bands are evident and specific, the primers could be used for further mutant detection based on amplicon size.

5.3. Screen for potential edited individuals. Remove a hind leg carefully using forceps and put each leg in a lysing matrix tube, respectively. Label the lysing matrix tube consistent with the number on the glass dactylethrae.

5.4. Homogenize the hind leg using a tissue homogenizer. Set the speed to 6.0 m/s and the time to 60 s. Extract the genomic DNA of the homogenized sample using a commercial gDNA extraction kit according to the manufacturer's instructions.

5.5. Amplify the gene segment using genotyping primers with the same PCR reaction conditions as described in step 2. Confirm the genotype by a gene sequencing service. Once G1 mutant genotypes (target the same site) contained in the same jar were detected, keep the G1 progeny and rename it as generation two (G2).

5.6. Put G1 individuals of the same genotype in one net cage. Self-cross the G1 progenies and

#### continue to screen using the same methods.

5.7. Amplify the gene segment and confirm the genotype with the same procedure as outlined in step 2. Obtain G2 homozygous lines and maintain the knock-out mutant line.

#### REPRESENTATIVE RESULTS:

This protocol provides detailed steps for obtaining gene knock-out lines of *H. armigera* using CRISPR/Cas9 technology. The representative results obtained by this protocol are summarized for gDNA selection, embryo collection and injection, insect rearing, and mutant detection.

In this study, the target site of our gene of interest was located in its second exon (**Figure 2A**). This site was highly conserved, and the target band fragment of synthesized sgRNA was confirmed using agarose gel electrophoresis (**Figure 2B,C,D**).

The male and female moths were initially reared in separate net cages to prevent mating ahead of schedule and to ensure a sufficient quantity of embryos as much as possible. In general, a total number of 300 fertilized eggs were collected and were immediately injected with the sgRNA/Cas9 protein mixture (300–500 ng/ $\mu$ L of sgRNA, 200 ng/ $\mu$ L of Cas9 protein) at the one-cell stage. The injection volume was about one-tenth that of the embryos. After microinjection, the embryos were reared as described in section 4, and 40%–60% of injected embryos survived.

The mutant detection of a single sgRNA target was performed by sequencing the PCR products from G1 parental adults (**Figure 6B**). We also tested the effectiveness of using non-overlapping sgRNA pairs across different exons. The large deletion of the mutants (**Figure 6C,D**) can be easily distinguished from wild type bands (**Figure 6A**).

The mutation rate calculated in this protocol was 87.50% when 16 individuals are randomly tested, indicating that this protocol was highly-efficient. Gene knockout results were shown in several genotypes, but the majority of mutants identified from our screening were -2 bp type. Mutations resulted in the premature termination of protein translation in the genome, which subsequently led to the loss of gene function.

#### FIGURE AND TABLE LEGENDS:

Figure 1: The flowchart for the preparation of sgRNA.

**Figure 2: Selection and synthesis of target sgRNAs from H. armigera.** (A) The yellow domain represents the exon, while the black line represents the intron. The red sequences indicate the target sequence, and the blue sequences indicate the protospacer adjacent motif (PAM). (B) PCR assembly of the sgRNA DNA template. (C) The in vitro transcription product. (D) Purification of sgRNA.

**Figure 3: Embryo collection.** (A) A net cage covered with black cloth. The male and female moths of H. armigera were mating. (B) The microscope slide without embryos. (C) The microscope slide

containing 50–100 embryos on pieces of black cloth.

**Figure 4: Needle preparation.** (A) Micropipette puller. (B) Tip of a microinjection needle after pulling by a micropipette puller. The dotted box indicates the magnified needle tip. Scale bar represents 1 mm.

Figure 5: Embryo microinjections. (A) The whole set of a microinjection system containing a microscope (middle) and an electronic microinjector (left) connected to a micromanipulator (right). (B) Embryos and microinjection needle. (C) The injection site of the embryo is labeled with the red arrow. Scale bar represents 200  $\mu$ m. (D) A hatched larva under the microscope. Scale bar represents 1 mm.

**Figure 6: Detection of mutants by PCR and gel electrophoresis.** The black arrows and red lines indicate the target sites of the sgRNA. (A) The band in lane 1 represents the amplification fragment derived from wild type. (B) The bands in lane 2 and 3 represent the amplification fragment derived from mutant using a single sgRNA target. (C) The detection of a heterozygote using a pair of non-overlapping sgRNA. The bands in lanes 4 and 5 represent the amplification fragment derived from the mutation of two sgRNA targets. The lower bands indicate a large fragment deletion. (D) The results are derived from a homozygote. The bands in lane 6 and 7 indicate the large fragment deletion.

#### **DISCUSSION:**

The application of the CRISPR/Cas9 system has provided powerful technical support for the analysis of gene function and interaction among various genes. The detailed protocol we present here demonstrates the generation of a homozygote mutant in *H. armigera* via CRISPR/Cas9 genome editing. This reliable procedure provides a straightforward way for directed gene mutagenesis in *H. armigera*.

The choice of CRISPR target sites could affect the mutagenesis efficiency<sup>37</sup>. In this protocol, we compared and analyzed multiple results from the online website CRISPOR to obtain an appropriate target site. In silico, gRNA predictions present some advantages. Firstly, they analyze the whole genome of *H. armigera* when designing sgRNAs to minimize the off-target effects. The online resources mentioned above, as well as CHOPCHOP (<a href="http://chopchop.cbu.uib.no/">http://chopchop.cbu.uib.no/</a>), function with a number of Lepidoptera genomes, which could be beneficial for gene editing in other Lepidopteran moths. Secondly, the ranking of the candidate sgRNAs directly compares possibilities but might include some variations based on the different algorithms. The candidate sequence with high ratings in both lists tends to be more reliable. However, a major limitation of this protocol is that a large number of insect genomes are absent in the databases of the websites, so there is potential for off-target effects. Another limitation is that the PAM sequence is necessary for the sgRNA design, which may result in the inability to find an appropriate target site.

The tissues used for mutant screening are also a crucial factor. The survival rate, life cycle, and physiological functions of insects should not be affected. In our process of exploring the optimal

gDNA extraction method, the micro-hemolymph extraction from larvae was attempted for mutant detection to save time and avoid mating (unpublished data). However, this method brought more challenges regarding the efficiency of PCR amplification and the survival rates of adult (data not shown). In addition, Zheng et al.<sup>38</sup> reported a non-destructive method for gDNA extraction using the exuviate or puparia. Based on those findings, we modified and explored an approach using hind legs for gDNA extraction, which allows adult moths to survive and mate naturally, significantly improving the detection accuracy of a given genotype. Therefore, we developed a new method to increase the success rate of gDNA extraction by removing one of the hind legs from each adult candidate. We further confirmed that this operation did not affect the survival rate and mating frequency of adult moths. Furthermore, we found that the large fragment deletion can be easily observed by the gel electrophoresis when co-injected with a pair of gRNAs across exon-regions (Figure 6), which simplifies the process of mutant identification when screening.

The eggs of *H. armigera* are collected on a black cloth, which makes it easy to distinguish the eggs under the microscope in the process of microinjection (**Figure 5B**). Due to the common reproductive behaviors of Lepidopteran moths such as mating, oviposition, hatching, and eclosion<sup>39-41</sup>, this egg-collecting technique could also be applied for other Lepidopteran moths.

In conclusion, the CRISPR/Cas9 system has proven to be a reliable tool for facilitating functional genomics studies in *H. armigera*. The step-by-step descriptions enable users to complete an integral gene-editing process.

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#### **DISCLOSURES:**

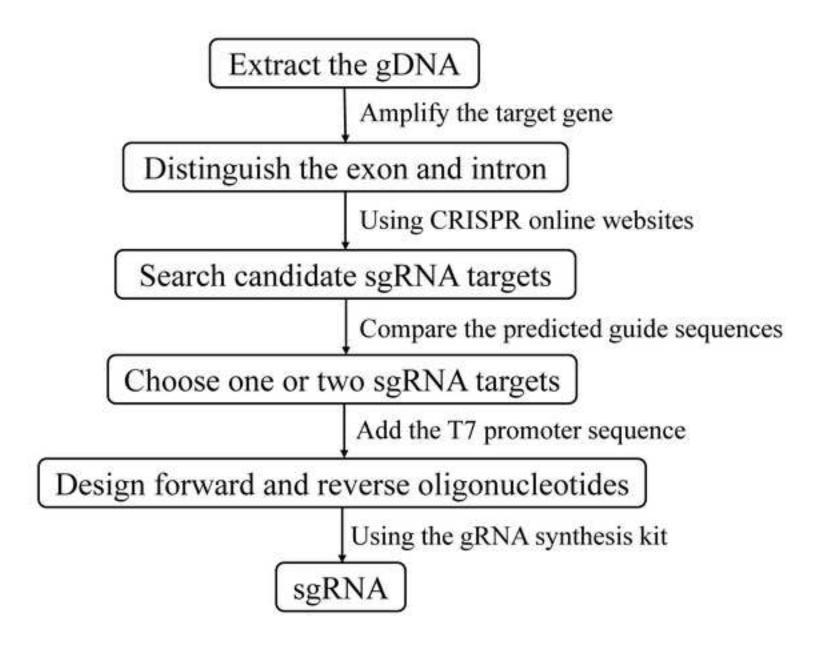
The authors do not have any conflicts of interest.

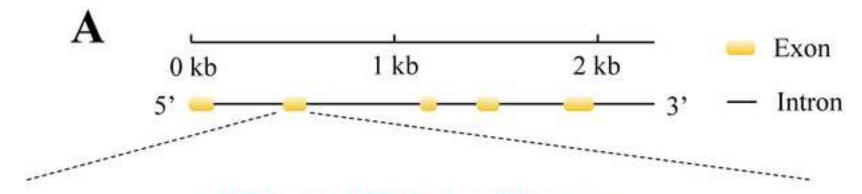
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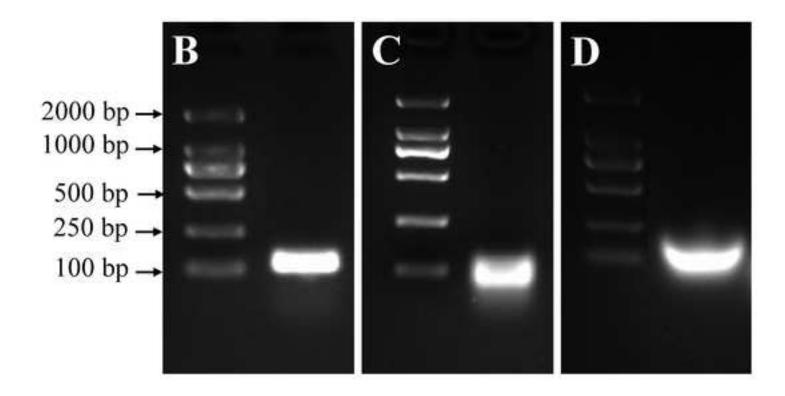
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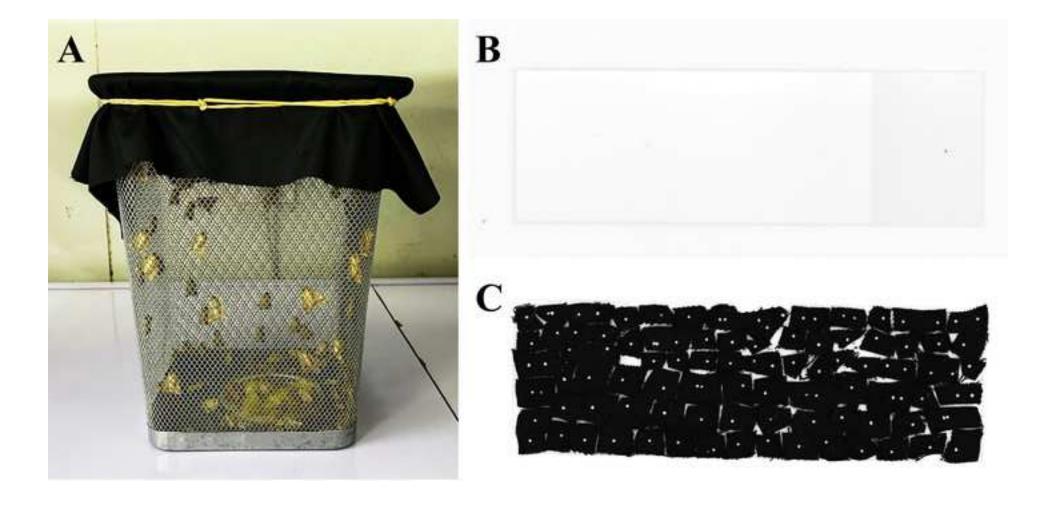
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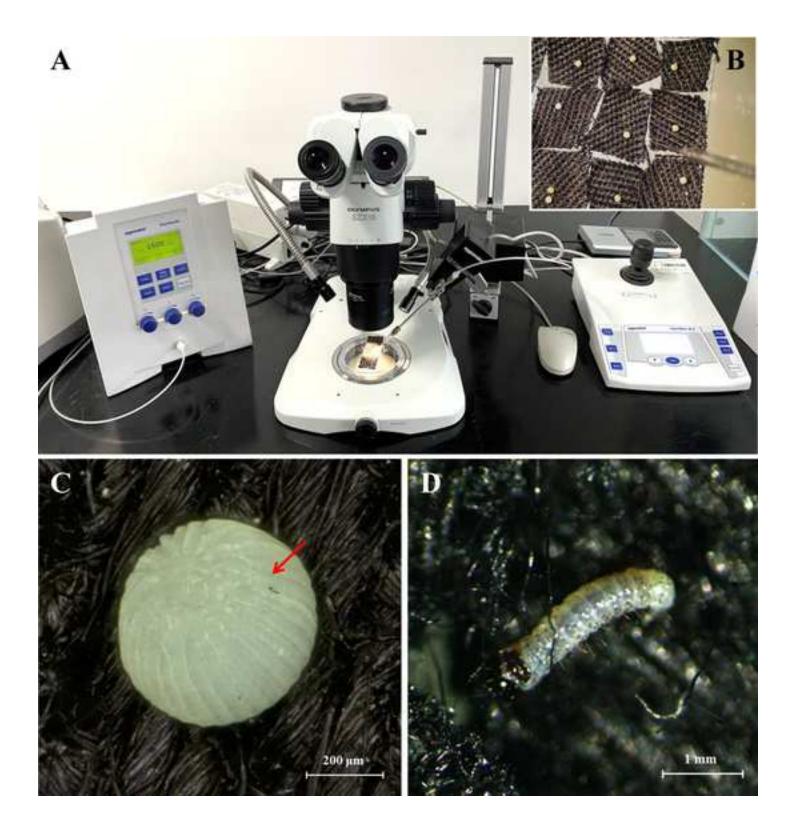


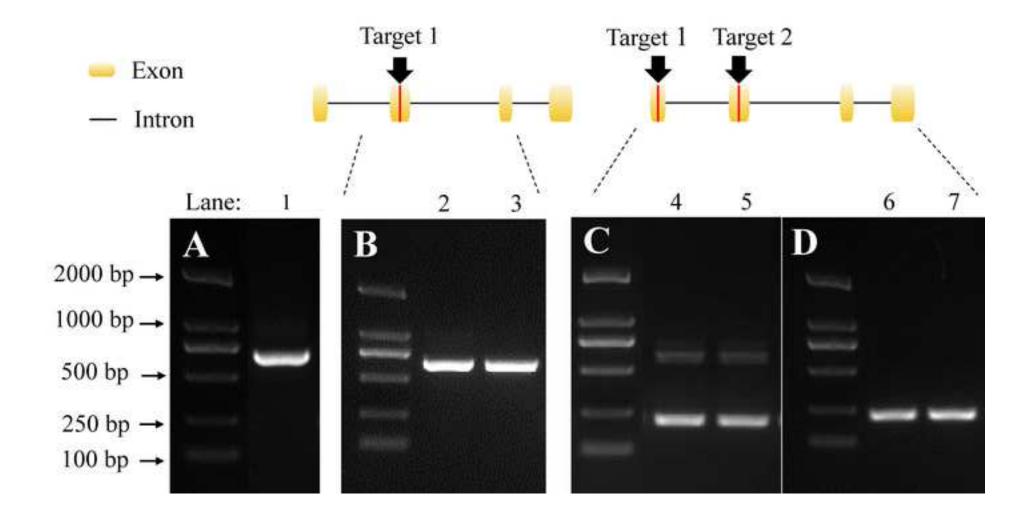
# 5'-GCAGCAATGGCTTCACGGTCAGCATATCGGGAGCCATGTGT-3' 3'-CGTCGTTACCGAAGTGCCAGTCGTATAGCCCTCGGTACACA-5'











# Name of Material/ Equipment

2kb DNA ladder Capillary Glass Double Sided Tape

Eppendorf FemtoJet 4i Microinjector

Eppendorf InjectMan 4 micromanipulator Eppendorf Microloader Pipette Tips GeneArt Precision gRNA Synthesis Kit

Microscope Slide
Olympus Microscope
PrimeSTAR HS (Premix)
Sutter Micropipette Puller
TIANamp Genomic DNA Kit
TrueCut Cas9 Protein v2

# Company

TransGen Biotech

**World Precision Instrucments** 

Minnesota Mining and Manufacturing Corporation

Eppendorf Corporate
Eppendorf Corporate
Eppendorf Corporate
Thermo Fisher Scientific

Sail Brand

**Olympus Corporation** 

Takara Biomedical Technology Sutter Instrument Company

TIANGEN Corporate
Thermo Fisher Scientific

# **Catalog Number**

# **Comments/Description**

BM101

504949 referred to as "capillary glass" in the protocol

665

E5252000021 5192000051 G2835241 A29377 7105

SZX16

R040 used for mutant detection

P-1000 DP304-03 A36499 Manuscript ID JoVE62068

Title: Embryo microinjection and mutant identification of CRISPR/Cas9 based genome manipulation in Helicoverpa armigera (Hübner)

Journal of Visualized Experiments

Dear Editor and Reviewers,

Thank you very much for your hard work to review our manuscript. We tried to correct the revision according to the comments of reviewers. In the revised version, we tried to make some improvements according to opinions and hope it suitable for publication. The detailed corrections are listed below point by point.

#### Response to the comments of editor and reviewers

1. Please take this opportunity to thoroughly proofread the manuscript to ensure that there are no spelling or grammar issues. Please define all abbreviations at first use.

**Answer:** The language has been polished by native speaker. We have checked and defined all abbreviations at first use.

2. Please provide an email address for each author.

**A:** We have provided the email address for each author when we submitted our manuscript.

3. Please note that your protocol will be used to generate the script for the video and must contain everything that you would like shown in the video. Please add more details to your protocol steps. Please ensure you answer the "how" question, i.e., how is the step performed? Alternatively, add references to published material specifying how to perform the protocol action. Please add more specific details (e.g. button clicks for software actions, numerical values for settings, etc) to your protocol steps. There should be enough detail in each step to supplement the actions seen in the video so that viewers can easily replicate the protocol.

**A:** We have drafted a script and added more details in the video.

4. Section 1 of protocol: Please use specific examples and show the method in the video.

**A:** We have drafted a script and showed a specific example in the video.

5. Section 2 of protocol: What is the composition of the vitamin water (line 99)?

**A:** The vitamin water is actually 10% (w/v) white sugar solution and we have corrected that in this protocol (line 137, 139, 140).

6. Section 4 of protocol (step 2): what should readers look for when checking the vitality of the embryos? What is the composition of the artificial diet? How much of it is to be added to each well? (please replace "hole" with well (line 163).

**A:** We checked the development of embryos every day according to the surface color of the embryos(line 228). We have cited the reference on the artificial diet (line 231). The volume of the artificial diet is about one-third of the well volume and we have replaced the word "hole" with "well" (line 233, 238, 241).

7. Section 5 (step 2): what are the PCR conditions? What is the % of the agarose gel, what are the bands to look for? Please include as many details as needed for filming the video.

**A:** The PCR program was performed as following conditions:  $95^{\circ}$ C 20 s; 35 cycles of  $95^{\circ}$ C 20 s,  $55^{\circ}$ C 20 s,  $72^{\circ}$ C 1 min;  $72^{\circ}$ C 5 min, and  $4^{\circ}$ C hold. (line 287).

We use 1% (w/v) agarose gel to verify the reaction product (line 289).

Here, the agarose gel electrophoresis was used to test specificity of primer. The selected pair of detection primers was confirmed by the quality of PCR products. If the bands are evident and specific, the primers could be used for further mutant detection (line 291).

8. How is gDNA extraction to be performed (line 198)—if this is not part of the video, please cite a reference or say "according to manufacturer's instructions".

**A:** The gDNA extraction is performed according to manufacturer's instructions and we have revised it in the text (line 304).

9. Lines 199-202; lines 205-206: what are the PCR conditions?

**A:** The PCR condition is same as step 2 of section 5 and we have supplemented that in the text (line 287, 306).

10. After including a one-line space between each protocol step, make sure that up to 3 pages of protocol text are highlighted for inclusion in the protocol section of the video. This will clarify what needs to be filmed.

A: We have drafted a script including a one-line space between each protocol step and highlight the text for the video.

11. After representative results, include a section "Figure and table legends" and move the figure legends into that section (before the discussion).

**A:** We have adjusted the position of figure legends (line 346).

12. Please include a scale bar for all images taken with a microscope to provide context to the magnification used. Define the scale in the appropriate Figure Legend.

**A:** We have examined the scale bar in micrographs and define the scale in the figure legend (line 366, 367).

13. As we are a methods journal, please add limitations of your technique to the Discussion section.

**A:** We have added the limitation of our technique in the discussion (line 395).

#### Reviewer #1:

Manuscript Summary:

The manuscript presents a CRISPR/Cas9 gene knockout protocol for Helicorverpa armigera.

#### Major Concerns:

This manuscript describes a standard knockout protocol for H. armigera that has been extensively published by various groups over the years. I miss what makes this protocol any different from the previous ones. The introduction also fails to address these previous studies. I also suggest that the manuscript should be extensively edited to improve the English language.

**A:** Although several studies have been published to show the results of gene knockout of *H. armigera* using CRISPR/Cas9 system, there is no systematical and modified protocol for geneediting in moths. In this text, we provide a practical protocol that can be achieved in a shorter time. The method of sgRNA targets selection has been well described and we use an innovative approach to extract the genome DNA from hind legs, which increases the efficiency of the mutant screen. The language has been polished by native speaker.

#### For reviewer #2,

Major Concerns:

- I think the authors should refer to previous work concerning CRISPR/Cas9 in Helicoverpa

armigera and discuss in the introduction major differences (if any) from protocols already in the literature (e.g. Khan et al., 2017 doi:10.1038/srep40025 or a multitude of papers from the lab of Yidong Wu, like <a href="https://www.nature.com/articles/s41467-018-07226-6">https://www.nature.com/articles/s41467-018-07226-6</a>)

**A:** We have revised it. (line 65)

- Since the protocol does not consider cases of "knocking-in" through homology-directed repair, but only "knock-outs" by NHEJ, I think the title should be somewhat modified to reflect this (something like "Embryo microinjection and knock-out mutant..." etc.

**A:** Thank you for your valuable suggestion. We have modified the title as "Embryo microinjection and knockout mutant identification of CRISPR/Cas9 genome-edited Helicoverpa armigera (Hübner)" (line 2).

#### Minor Concerns:

Apart from certain typos (i.e. line 24: "species" rather than specie, line 46: "inactivate" rather than inactive etc.) the protocol text is not bad, but please take into account the following:

Please indicate (for the unaccustomed reader) how to separate female/male pupae. An image or reference might help.

**A:** We have cited the reference for the distinction between female/male pupae (line 135).

Also please provide a reference or recipe for "vitamin water".

**A:** The vitamin water is actually 10% (w/v) sugar solution and we have replenished that in the protocol (line 137, 140, 144, 263).

1. 70: Please clarify WHY the amplified fragments need to contain at least three exons (not all genes have >3 exons, btw.)

**A:** Your consideration is meaningful because not all genes have >3 exons. Therefore, we have revised as "...to search possible guide sites in the exons close to the 5' UTR of the gene, and make sure that the gene function is completely missing". (line 96).

1. 112 Please indicate how to identify unfertilized vs fertilized eggs. The whole sentence in 1. 112 need re-writing to clarify the meaning.

**A:** In this protocol, we regard full eggs as fertilized and wizened eggs as unfertilized. To clarify the meaning, we have replaced the "unfertilized" with "wrinkled" and revised the sentence (line 158).

1. 165 Since H. armigera larvae have the rather bad habit to cannibalize each other, better bring this point to the attention of the reader who might not expect this and stress the need for rearing them individually.

**A:** Thank you for your suggestion. We have added the trait of *H. armigera* larvae (line 241).

1. 175 Explain why G0 males vs wt females are used

**A:** The mutant genotype of G0 are various. The cross project of G0 males vs WT females are used to get a uniform genotype. Then, homozygous line will obtain in G2 generation.

1. 192/193 Explain where this genome DNA comes from

**A:** The genome DNA comes from section 1 (Step 1). We have revised the sentence to make it clear (line 287).

1. 226 Maybe is a good idea to show some indicative genotypes (some sequence alignment) in a figure

**A:** Thank you for your suggestion. However, the subject gene we used in this protocol has not been published. The gene editing result will be reported in a later paper.

1. 246 If there is published "previous study" please refer explicitly, if unpublished rehprase accordingly.

**A:** The method of micro-hemolymph extraction from larvae is unpublished and we have rephrased the sentence accordingly (line 401).

#### For reviewer #3,

Major Concerns:

1. Line 70: why "The amplified fragments need to contain at least three exons"? How about with the genes containing less than three exons? Same question in line 74 for "in the first three exons".

**A:** In the manufacturer's instruction of GeneArt<sup>™</sup> Precision gRNA Synthesis Kit, choosing sgRNA targets in the first three exons is recommended. Consider the presence of genes containing less than three exons, we have revised it as "...to search possible guide sites in the exons close to the 5' UTR of the gene, and make sure that the gene function is completely missing (line 96).

2. Line 249-252: Zheng et al reported a non-destructive method of genotyping individual insects by using the exuviate or puparia (Chinese Journal of Applied Entomology 2018, 55(2): 304-309). Have you tried with this method? This paper might be cited here.

**A:** We have cited the paper in this protocol (line 406).

#### Minor Concerns:

Some of the minor mistakes or unclear descriptions are listed below, and authors need to carefully check the whole text for others.

Line 23-24: 1) the sentence needs to be revised. 2) specie-> species.

**A:** We have revised the sentence (line 23, 24).

Line 30: primers->primer design.

**A:** We have revised that (line 32).

Line 31: at last-> finally

**A:** We have revised that (line 33).

Line 33: "H. armigera" might be needed prior to "other Lepidoptera moths"

**A:** We have revised that (line 36).

Line 47: what does "the reproducible" means?

**A:** The word "hereditable" replaced "reproducible".

Line 49: field->fields

**A:** We have revised that (line 54).

Line 50: 1) "biomedical" is an adjective and a noun is needed here. 2) microbial->microorganism **A:** We have replaced those two words (line 55, 56).

Line 60: knockdown->knockout

**A:** We have revised that (line 67).

Line 64: other Lepidoptera->other Lepidoptera species

**A:** We have revised that (line 88).

Line 69: 1) conservations->specificity? 2) and avoid off-target->to avoid off-target

**A:** We have revised those two words (line 94, 95).

Line 89: for consistence, "Design of "->"Design"

**A:** We have revised that (line 123).

Line 95: change the word "include" with others of similar meaning.

**A:** We have replaced the word "include" with "containing" (line 130).

Lien 98-99: why "vitamin water"? the sugar is important nutrient for moths.

**A:** The vitamin water in this protocol is actually 10% (w /v) white sugar solution and we have corrected that in the text (line 137, 139, 140).

Line 102: what does "ensure the nutrient-rich environment" mean?

**A:** The nutrient-rich environment means that keep the cotton moisture. We have revised the sentence to make it clear (line 144).

Line 104: male and female moths normally cannot mate for 24 hours. The sentence needs revision.

**A:** In this step, we put 3-day-old males and 2-day-old females together for 24 h, and let them mate completely. We have revised the sentence to make it clear (line 148).

Line 140: appear-> are seen

**A:** We have revised it (line 199).

Line 152: "Inject at least 300 embryos to ensure the hatching rate" needs to be revised. How "Inject at least 300 embryos" can ensure the hatching rate?

**A:** We have revised it. (line 215).

Line 153: propagate?

**A:** We have revised the sentence to make it clear (line 216).

Line 170: the sentence needs to be revised. Here, "hatch" is a verb.

**A:** We have replaced "hatch" with "incubation" (line 252).

Line 210: raring->rearing

**A:** We have revised that (line322).

Line 224-225, 226-267: the sentences have grammar mistakes, and thus need to be revised.

**A:** The language has been polished by a native speaker.