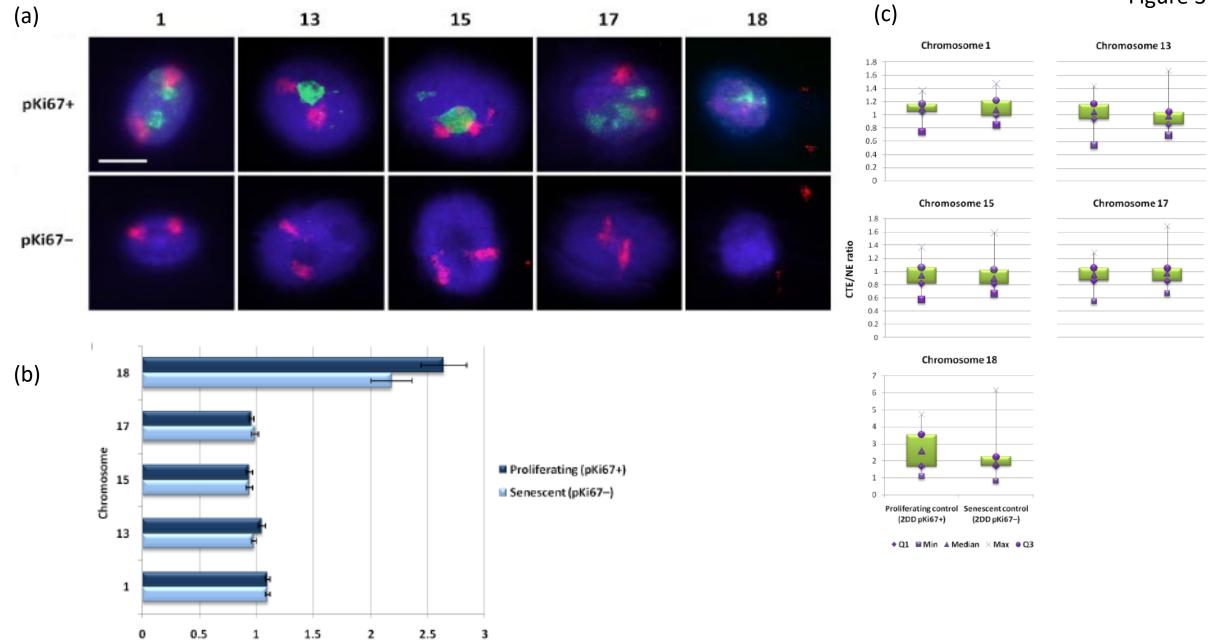
Figure 3



CTE/NE