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Interactive Molecular Model Assembly with 3D Printing

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SUMMARY:

Physical modeling of microscopic systems helps obtain insights that are difficult to gain by other means. To facilitate the construction of physical molecular models, we demonstrate how 3D printing can be used to assemble functional macroscopic models that capture qualities of molecular systems in a tactile way.

ABSTRACT:

With the growth in accessibility of 3D printing, there has been a growing application of and interest in additive manufacturing processes in chemical laboratories and chemical education. Building on the long and successful history of physical modeling of molecular systems, we present select models along with a protocol to facilitate 3D printing of molecular structures that are able to do more than represent shape and connectivity. Models assembled as described incorporate dynamic aspects and degrees of freedom into saturated hydrocarbon structures. As a representative example, cyclohexane was assembled from parts printed and finished using different thermoplastics, and the resulting models retain their functionality at a variety of scales. The resulting structures show configurational space accessibility consistent with calculations and literature, and versions of these structures can be used as aids to illustrate concepts that are difficult to convey in other ways. This exercise enables us to evaluate successful printing protocols, make practical recommendations for assembly, and outline design principles for physical modeling of molecular systems. The provided structures, procedures, and results provide a foundation for individual manufacture and exploration of molecular structure and dynamics with 3D printing.

INTRODUCTION:

Molecular structure building has long been a critical aspect for discovery and validation of our understanding of the shape of and interactions between molecules. Physical model building was a motivating aspect in the determination of the α -helix structure in proteins by Pauling et al.¹,

the primary clathrate hydrate structures of water^{2,3}, and the double-helix structure of DNA by Watson and Crick⁴. In James Watson's published account of the DNA structure, he details many of the struggles faced in such model building, such as wrapping a copper wire around model carbon atoms to make phosphorus atoms, precariously delicate suspensions of atoms, and making cardboard cutouts of bases while waiting on tin cutouts from the machine shop⁵. Such struggles in model building have largely been remedied with computational modeling augmenting or entirely supplanting physical approaches, though physical models remain an essential aspect in chemical education and experimentation⁶⁻⁹.

Since around 2010, 3D printing has seen a significant growth in adoption as a tool for creative design and manufacturing. This growth has been driven by competition and availability of a variety of Fused-Deposition Modeling (FDM) printers from a series of new companies focused on broad commercialization of the technology. With the growing accessibility, there has been a concurrent growth in application of these technologies in chemistry education and experimental laboratory settings¹⁰⁻²¹. During this time period, both commercial and open community repositories for 3D models, such as the NIH 3D Print Exchange²², have made model systems for 3D printing more accessible, though many of these models tend to be centered on specific target molecules and provide simple static structures with an emphasis on bond connectivity and type. More general atomic and molecular groups can enable more creative constructions^{12,23}, and there is a need for models that can enable general structure creation with tactile, dynamic, and force sensitive feedback for molecular structures.

Here, we present molecular model structure components that can be readily printed and assembled to form dynamic molecular models of saturated hydrocarbons. The component structures are part of a wider kit we have developed for extension and outreach activities for our laboratory and university. The parts provided have been engineered to be printable with a variety of polymer filament types on commodity FDM 3D printers. We present model results using different polymers and finishing techniques from both single and dual extruder FDM printers. These components are scalable, enabling model manufacturing suitable for both personal investigation and demonstration in larger lecture settings.

The primary aim of this report is to aid other researchers and educators in translating chemical structure details and knowledge in more physical ways with 3D printing. To this end, we highlight an example application by assembling and manipulating cyclohexane at different scales. Six-member ring system conformations are a core topic in introductory Organic Chemistry courses²⁴, and these conformers are a factor in the reactivity of ring and sugar structures²⁵⁻²⁷. The printed models flexibly adopt the key ring conformers²⁴, and the force needed for ring interconversion pathways can be directly explored and qualitatively evaluated by hand.

PROTOCOL:

1. Preparation of model files for 3D printing

NOTE: The large number of 3D printers and free and commercial printing software make exact directions beyond the scope of this article. General protocol process and recommendations are provided here, with specific considerations given for representative models shown with the listed software and 3D printers (see **Table of Materials**). Dedicated manufacturer directions specific to a reader's printer and slicing software combination take precedence over the provided recommendations.

1.1. Download the supplementary stereolithography (.stl) files associated with this article (**Supplementary Files S1–S5**). Upload these files to the computer with the slicer program.

1.2. Import one of the C_atom_sp3, H_atom, or C-C_bond files into the slicer program. Use millimeter format for the units if an option is available. In the software, either click the **Import** button of the **Models** panel of the main window or select the **Import Models** command under the **File** pulldown menu. Select the appropriate model file from the resulting file browser.

1.2.1. Import both H_atom_dual_bottom and H_atom_dual_top files for dual extruder prints of the hydrogen atom. Align, group, and assign the component models to the relevant extruder based on the target filament color.

1.3. Scale the imported model to the desired size. For this, double-click either the graphical model in the main display or the listed model in the **Models** panel of the main window. This action opens a model editing panel that enables translation, rotation, and scaling of the target model. Representative models are presented for 50%, 100%, 200%, and 320% scale for all interconnecting parts.

1.3.1. Activate support structures for C_atom_sp3 models with scales greater than 100%. Support structures can be used but are generally not necessary for all other models.

1.3.2. Activate a raft or brim structure for 100% and smaller scale models. Such structures should not be necessary for most larger models as the flat base will have sufficient contact with the bed surface to remain fixed in place. Rafts help provide a well-adhered first layer for a 3D print, so if there are any difficulties in the stability of the first printed layer at any scale, activating a raft structure could lead to more successful prints at the expense of the material needed for the raft structure.

1.4. Duplicate models to generate an array of models as desired by selecting the **Duplicate Models** option from the **Edit** menu and entering the number of model parts in the resulting dialog box. Arrange the model(s) near the center of the build platform by clicking the **Center and Arrange** button in the **Models** panel of the main window, or by selecting the **Center and Arrange** option under the **Edit** pulldown menu.

NOTE: See **Figure 1** for an example arrangement of six C_atom_sp3 models printed with polylactic acid (PLA). It is safest to print a single part at a time, though printing multiple small parts of the same color is usually more time-efficient. The print quality of parts in arrays is often

lower because of the need for more filament retraction points between models. Array prints of models also have an increased likelihood of failure as one fallen part during printing can interfere with the printing of other parts.

[Place **Figure 1** here]

1.5. Set the appropriate model processing settings for target prints using Add or Edit Process Settings from the Processes panel of the main window.

NOTE: The software used has selectable default processing settings for PLA, ABS, and other available thermoplastics when adding a new process or editing a process by respectively clicking the **Add** or the **Edit Process Settings** from the **Processes** panel of the main window. Specific adjustments and rationale for the provided molecular model parts follow.

1.5.1. Set the model infill value between 15% and 25%. This will use less filament and result in lighter parts, but the final assembled structures will be strong enough to survive physical manipulation.

1.5.2. Use 100% infill settings for the connector regions of C-C_bond and H_atom model parts if possible or as needed to increase the durability of connector tabs.

1.5.3. Choose a print layer thickness of 0.2 mm or smaller to maintain print detail.

1.5.4. Set the **First Layer Speed** to a value between 25 and 50% in the **Layer** tab of the process settings. A slowly printed first layer will improve adhesion to the print bed and will result in more successful overall 3D prints.

1.5.5. Set the printer extruder and printer bed temperatures to values recommended for the chosen printer filament material. The provided temperatures are starting point recommendations.

1.5.6. For C_atom_sp3 model parts, use two Outline/Perimeter Shells with an "Outside-In" Outline Direction to minimize print distortion at the bottom of the sphere. These options are available from the **Layer** tab of the **Process settings** window. For all other parts, the "Inside-Out" Outline Direction is recommended for a cleaner surface finish.

1.5.6.1. For PLA, set Extruder = 215 °C; Bed = No heating.

1.5.6.2. For polyethylene terephthalate glycol-modified (PETG) set Extruder = 235 °C, and Bed = 80 °C.

1.5.6.3. For acrylonitrile butadiene styrene (ABS) set Extruder = 245 °C and Bed = 110 °C.

1.5.7. If performing a dual extruder print of the aligned H_atom_dual_bottom and H_atom_dual_top models, optionally turn on an **ooze shield** option. The slicer will then generate a thin wall geometry around the model that will catch any dripping polymer from the inactive, yet still hot, extruder tip.

1.6. Slice the model into print layers to generate a G-Code toolpath. Click the **Prepare to Print!** button on the main window, or select the **Prepare to Print** option under the **Edit** pulldown menu.

2. Preparation of the printer for printing of parts

2.1. Coat the surface of the printer bed with blue painter's tape for unheated beds. Coat the surface of the printer bed with blue painter's tape and an underlayer of polyimide tape for heated beds.

2.2. Apply a thin layer of glue stick to the blue painter's tape. Glue stick polymer will improve print adhesion to the bed surface.

2.3. Place or close a ventilated enclosure over the printer bed. An enclosure minimizes air currents that can disturb print annealing.

2.3.1. For PLA, open any/all ventilation ports as rapid cooling is preferred. Turn on a bed fan during printing if possible.

2.3.2. For PETG, open a limited number of ventilation ports as gradual cooling is preferred. A bed fan is unnecessary during printing.

2.3.3. For ABS, open a minimum number of ventilation ports as very gradual cooling is preferred. Turn off bed fans during printing.

3. Finishing and assembly of model structures

3.1. Remove parts from the printer bed. In the case of heated bed prints, remove parts after the bed has cooled to avoid distorting the model during separation.

3.2. Remove raft or brim structures from the base of parts if used. Rub the base of the model part with medium to fine grit sandpaper to remove any remaining attached raft filaments.

3.3. Sand the base of the C_atom_sp3 model parts with medium (120 grit) to very fine (320 grit) sandpaper to remove surface defects. Smooth the surface with the very fine grit sandpaper. Polish the surface to desired finish with a polishing cloth or buffer wheel at low revolution per minute setting.

NOTE: For example, a Dremel tool with a 0.5-inch diameter buffer wheel set to 10,000 rpm can be used for polishing, taking care to not to overheat the print and cause surface defects. PLA:

Prints typically have a slightly glossy finish following printing as shown in the panels of **Figure 2**. This finish is marred by coarse sanding, but the glossy finish can be restored with polishing. PETG: Prints typically have a slightly glossy finish that can be sanded and restored with polishing as with PLA. ABS: Prints typically have a matte or only marginally glossy finish following printing (**Figure 3A**). A high-gloss finish (**Figure 3B**) can be achieved by separately dipping the parts in an acetone bath for 1–2 s and placing them in a ventilated area until the acetone has evaporated and the surface has solidified within typically 12–24 h.

CAUTION: Acetone is flammable and should be applied sparingly in a fume hood or very well-ventilated area. ABS dissolves in acetone, so parts with layer separation defects due to poor annealing should not be treated with liquid acetone. Acetone will enter models through such defects and dissolve the model infill (**Figure 3C**). Polishing with acetone vapor is a slower process that will result in a similar effect, though safety precautions should be taken given the flammability of acetone.

[Place **Figure 2** here]

[Place **Figure 3** here]

3.4. Insert connector ends of C-C_bond and H_atom model parts into sockets on C_atom_sp3 model parts according to desired bonding topology. Squeeze model parts together until an audible click is heard. Once connected, the single bond should freely rotate about this connection without falling apart.

NOTE: The connection fit is tight, so this may require significant force for models with scaling greater than 100%. The provided parts are not intended to be separated after connecting them together, but they can be separated with a very significant applied force. Rotation about a connected bond is a desired feature for the provided parts and models. Locking rotation requires an atom model (an sp² hybridized carbon, for example) with a fixed structure in the connection socket that inserts between the spacings of the tabs on the end of the bond model.

3.5. Assemble all printed parts according to the desired molecular structure. Saturate all C_atom_sp3 model parts by filling any open socket with an H_atom model part. For a ring like cyclohexane, close the ring with a C-C_bond model part between C_atom_sp3 model parts.

REPRESENTATIVE RESULTS:

The protocol provided covers a variety of potential options for interactive molecular model construction. As a basic and unifying example for a molecular assembly using these model parts, we have chosen to assemble interactive cyclohexane structures at a variety of scales. **Figure 2** shows the parts necessary for this structure: six C atoms, six C-C bonds, and twelve H atoms. These specific prints were crafted using both printers listed in the **Table of Materials**. The more costly dual extruder printer enables the production of dual color components; here the two-colored hydrogen atom structures with the color change at the midpoint of the bond (**Figure 2A**). The mono-colored hydrogens in **Figure 2B** print in about 50–60% less time due to the lack of an ooze shield structure and lack of polymer retractions in switching between active extruders. The

assembled cyclohexane structures (**Figure 2C**) are functionally equivalent, though the dual extruder prints tend to look moderately more refined.

The PLA models in **Figure 2** have reasonably nice finish, that is more refined than ABS models straight off the printer (**Figure 3A**). Chemical treatment of ABS models with acetone gives a smooth and high gloss finish that almost gives the surface a wet look (**Figure 3B**). Such finishing can be troublesome, particularly if ABS models are not annealed well. Large models printed with ABS are prone to layer separation defects. When the previous layer cools before the extruder this can traverse over to lay down the next layer. It is critically important for large ABS prints that the environment around the heating bed of the printer remain at an even and warm temperature to slow down the cooling rate. If a print with a layer defect is submerged in acetone, the acetone will enter the model and dissolve the interior support structure. This will collapse the model from the inside as shown in **Figure 3C**.

A visually distinct appearance is secondary to functionality of the model structures. The connectors were designed to enable free rotation about single bonds. To test their utility in different systems, four different sets of part sizes were printed, with the carbon atom diameter running from 17.5 mm, 35 mm, 70 mm, and 112 mm. The assembled cyclohexane structures (**Figure 4**) were all able to flex, distort, and adopt relevant conformers in the same manner. The smallest of these models was the most prone to print flaws, making this size potentially too small and not recommended without tweaking the relative size of the parts. One of the primary benefits to the smaller prints is the speed of printing. An array of six of the smallest carbon atoms printed in around 2 h, as compared to the 10 h required for a single carbon atom of the largest size. While slow to print, large models are potentially more effective for communication in lecture settings where it would be difficult to see the motion of a small structure from a distance.

[Place **Figure 4** here]

The dynamic aspect is one of the key attributes that separate these structures from other printable molecular models. Since the atoms can readily rotate relative to one another, the structures can be distorted to snap into the different representative conformers of cyclohexane. **Figure 5** shows the chair, boat, and the transition state structure for interconversion between their respective configuration spaces. This transition state point has four labeled carbon atoms in a nearly planar geometry^{24,28}, the same transition state structure that one achieves doing B3LYP/6-311+G(2d,p) calculations²⁹. Following the same transition state imaginary frequency motion, slightly twisting 2 up and 3 down will snap the model into the boat conformer landscape, while slightly twisting 2 down and 3 up will return the structure to the chair conformer.

[Place **Figure 5** here]

The state point free energy estimates (**Supplementary Table S1**) from B3LYP/6-311+G(2d,p) calculations of optimized state points (**Supplementary Files S6–S9**) give a gap between the twist-boat and boat conformers of 0.8 kcal/mol, which is very close to thermal energy at 298.15 K. This suggests that conversion between these should sample nearly freely. The gap between the chair

conformer and interconversion transition state is more than ten times this value, indicating that the chair should be conformationally locked in comparison. This is illustrated in **Figure 6**, which shows estimated average conformer energy when each carbon atom location relative the ring plane is latitudinally projected onto a sphere over the course of a gas phase molecular dynamics calculation^{30,31}. In the chair conformer on the left, the energy is low when the carbon atoms are displaced above or below the ring plane, but it ramps up dramatically if they displace to align with the ring plane. In the boat conformer, the conformer energy is relatively low when carbons are in the ring plane (twist-boat state), and the more highly displaced boat conformer is not at a drastically higher energy. These configuration landscapes can be explored with the 3D printed cyclohexane models, with the chair conformer only being able to locally vibrate while the boat conformer can smoothly undulate from one pair of opposite carbon atoms to the next.

[Place **Figure 6** here]

FIGURE AND TABLE LEGENDS:

Figure 1: Like-colored atoms or bonds can be printed as arrays. To increase printing efficiency at a slight cost in quality, parts of like color are readily printed in arrays. Here, six PLA carbon atoms are printed together, each positioned on a small raft structure with an outlining brim structure.

Figure 2: Dual extruder prints can be more visually refined. (A) Dual extruder model hydrogen atom prints are visually more cohesive than (B) all white model hydrogen atom prints. (C) When connected together to form complete cyclohexane rings, the assembled PLA models are functionally identical.

Figure 3: ABS models can be chemically processed for a glossy finish. (A) ABS model prints tend to have a more diffuse or matte appearance, but (B) after chemically treating the parts with a brief dip in acetone they gain a high gloss finish. (C) If acetone enters the interior of the print through layer separation defects, the acetone will dissolve the model from the inside out, causing it to collapse.

Figure 4: Models are functional at a variety of scales. To illustrate how the models can be printed for different purposes, cyclohexane models were assembled at four different scales and all retain the same functionality. The carbon atoms of the largest are larger than a softball (112 mm diameter) while the assembled cyclohexane of the smallest could fit within a softball.

Figure 5: Conformers of cyclohexane are fully accessible. As the atoms can rotate about their bonds, the models can adopt the sterically locked chair and more conformationally free boat forms. The transition state between these forms involves four nearly coplanar carbon atoms in the ring. Lightly twisting 2 up with 3 down will slip the model to the boat conformer, while twisting 2 down with 3 up will return the model to the chair conformer.

Figure 6: Model behavior matches calculations. In the chair and boat conformer states, the latitudinal displacement of carbon atoms about the ring plane over the course of a Molecular Dynamics calculation can be projected onto the surface of an enclosing sphere. While the chair form is most energetically stable, it is locked and can only interconvert to the inverted form by passing through a high energy transition state. Both calculations and printed model flexibility indicate that the boat and twist-boat conformers are separated by close to $1 k_B T$ at 298.15 K, allowing nearly free latitudinal displacement of carbon atoms in this form.

Supplementary Table S1: State point free energy estimates.

DISCUSSION:

The primary aim of this study is to report a protocol for the crafting of dynamic molecular models with commodity 3D printers. These printers are increasingly accessible, often even free to use in libraries, schools, and other venues. Getting started involves making choices about both the models to print and the materials to use and deciding from these options may require some inspiration regarding what creative additive manufacturing can do for research and instruction. To address these issues, we provide some practical material recommendations, suggested model parts, a 3D printing protocol, and an example application, each of which warrant further discussion.

There are many choices of thermoplastic for use in 3D printing. We highlight three in the presented protocol as these three materials are currently the most widely available for do-it-yourself 3D printing. The choice may depend on what material is supported by an available 3D printer, for example many open access facilities will only print with PLA because of environmental constraints. PLA is a biodegradable and compostable material that has a printing protocol with mild temperature settings. Both ABS and PETG are less environmentally friendly and not generally recyclable, though PETG is based on highly recyclable polyethylene terephthalate (PET) and may eventually see wider spread reprocessing like PET. Sustainable printing practices would involve printing few parts at a time to ensure both print quality and print success, this while using as little discarded material (support structures, rafts, ooze shields, etc.) as possible. PLA can be brittle, so if available, ABS and PETG thermoplastics can result in prints that are more mechanically resilient and have improved layer adhesion, respectively. These properties could be desirable for an interactive molecular model that will see regular manipulation in a laboratory or classroom setting.

The models presented here take these considerations into account, though they are firstly engineered to work together to enable dynamic molecular model construction. At the default scale, they will assemble successfully into interactive molecular structures. They can readily be scaled up to large models, though assembly will require more force as the connection prongs are less easy to distort at larger size. In shrinking the components, a 50% reduction in size will still work with minor modifications, such as shrinking the carbon atom model to 48–49% while keeping the bond and hydrogen atom at 50% to enable tighter connections between parts in PLA prints. Models this small are more delicate and often require raft structures to successfully print, but they are still functional as dynamic molecular models.

The thermoplastic material and chosen models to print are the two most critical aspects of a 3D printing protocol. The chosen thermoplastic will dictate the temperature, adhesion, annealing, and finishing considerations and options. If the available 3D printer does not have a heated bed, PLA is the only one of the presented thermoplastic choices that will print parts reproducibly. While the provided parts are designed to reproducibly print with different thermoplastics and hold up to dynamic manipulation, prints will degrade with use and crack, often between print layers, when placed under increasing stress. In such situations, it is easy and relatively cost effective to print a replacement part.

The dynamic functionality of molecular assemblies printed from the provided models differentiates this work from other available and 3D printable models that primarily highlight connectivity and bonding types. The dynamical aspects are presented in small part with the example cyclohexane structure. The configuration landscape of cyclohexane is directly accessible by hand using these models, and the topologies of these landscapes are in general agreement with computational investigations. Much of this comes from a respect for the specifics of molecular geometry and degrees of freedom in these physical modeling components. In Linus Pauling's commentary on their success in discovering the structure of the α -helix¹, they claimed that their contemporaries faced difficulties coming from idealistic integral assumptions and adopting "...only a rough approximation to the requirements about interatomic distances, bond angles, and planarity of the conjugated amide group, as given by our investigations of simpler substances." More quantitative insight along these lines requires more specific detail than the considerations taken in building these model parts, but these models and recommendations provide a foundation for general interactive physical investigation of molecular systems. These models are an extension of 3D printable model kits we have been producing for research and outreach activities for several years prior to this report, and additional component parts that are compatible with both these models and the described protocol are available from the authors to enable more diverse bonding arrangements and dynamical action.

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DISCLOSURES:

The authors have nothing to disclose.

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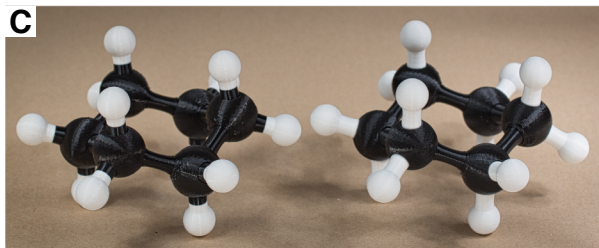
Figure 1

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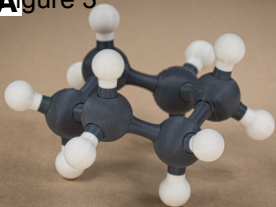


35 mm

Figure 2



A Figure 3



B [Click here to access/download;Fig](#)



C

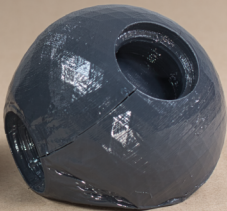
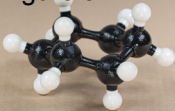


Figure 4

[Click here to
access/download;Fig](#)



Figure 5



chair



half-chair
(transition state)

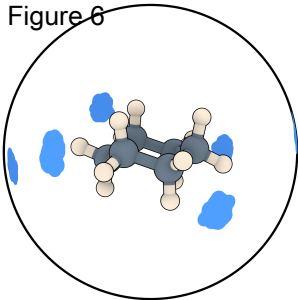


boat

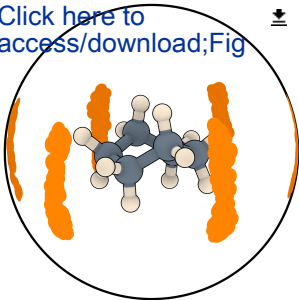
[Click here to
access/download;Fig](#)



Figure 6



[Click here to
access/download;Fig](#)



Name of Material/ Equipment	Company	Catalog Number	Comments/Description
ABS: Black 1.75 mm filament spool, 1 kg	MakerBot	MP01969	Obtained from reseller (B&H and/or Amazon).
ABS: Dark Gray 1.75 mm filament spool, 1 kg	Amazon	B07T6W8TRF	Obtained from reseller (B&H and/or Amazon).
ABS: White 1.75 mm filament spool, 1 kg	Hatchbox	B00J0H6NNM	Obtained from reseller (B&H and/or Amazon).
Crown Acetone, 1 Gallon	Crown	206539	Obtained from a hardware store (Lowes).
MakerGear M2	MakerGear		This printer is more costly than inexpensive FDM printers
MakerGear M2 Dual	MakerGear		This model printer is no longer available for purchase. It h
Multi-Surface 1.88-in Painters Tape	3M	116480	Obtained from a hardware store (Lowes).
PETG: Pink 1.75 mm filament spool, 1 kg	Amazon		Obtained from reseller (B&H and/or Amazon). No longer i
PETG: White 1.75 mm filament spool, 1 kg	Amazon		Obtained from reseller (B&H and/or Amazon). No longer i
PLA: Black 1.75 mm filament spool, 2 lb	MakerBot	MP05775	Obtained from reseller (B&H and/or Amazon).
PLA: Cool Gray 1.75 mm filament spool, 2 lb	MakerBot	MP05784	Obtained from reseller (B&H and/or Amazon).
PLA: White 1.75 mm filament spool, 2 lb	MakerBot	MP05780	Obtained from reseller (B&H and/or Amazon).
POLYIMIDE TAPE (2" ROLL)	MakerGear		Provided with the printer from MakerGear, though obtain
Simplify3D	Simplify3D		Slicer software used in prints. This software can be purch

obtainable on Amazon or other sites, but it is engineered for more consistent performance.
has been replaced with a new model that has independent dual extruders.

available from this company.
available from this company.

table from a variety of sources.
ased from the company, or it can be purchased from MakerGear and other 3D printer makers.



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May 7, 2020

Dear Alisha DSouza,

Thank you for providing editorial comments and the set of four reviewer comments for our recent manuscript submission, "Interactive Molecular Model Assembly with 3D Printing". Having been our first submission to JoVE, it was encouraging to see the positive responses from all those involved.

Here, we address both the Editorial staff comments and reviewer requests. In general, there can be summarized as a desire for some additional details, citations, and context. We highlight the manuscript changes in this response document, with excerpts from the revised manuscript. We hope these edits meet both reviewer and editorial expectations for a successful and impactful JoVE publication.

With best regards,



Christopher Fennell, PhD
Department of Chemistry
Oklahoma State University

CC: Elham Fazelpour

Editorial Comments:

- Please take this opportunity to thoroughly proofread the manuscript to ensure that there are no spelling or grammatical errors.

We have made an effort to address potential spelling and grammar issues with this revision.

- **Protocol Detail:** Please note that your protocol will be used to generate the script for the video, and must contain everything that you would like shown in the video. **Please add more specific details (e.g. button clicks for software actions, numerical values for settings, etc) to your protocol steps.** There should be enough detail in each step to supplement the actions seen in the video so that viewers can easily replicate the protocol.

1) Section 1: Please specify all button clicks and menu selections for all software steps.

2) 3.3: Mention sand paper grit and buffer wheel speed.

Further protocol details have been provided, this with a focus on using the Simplify3D 4.1.2 software. While we did not strongly highlight the use of this specific software in the manuscript text, we agree that a very specific case in the manuscript could be beneficial to readers. We also provide more specific protocol details for activities that we originally deemed general, this with some descriptions of motivations. Highlighted excerpts of several of these changes are as follows, though there are more such changes in the revised manuscript. They hopefully provide even clearer guidance to readers/viewers:

“...with specific considerations given for representative models shown **with the Simplify3D 4.1.2 software and MakerGear M2 FDM 3D printers**. Dedicated manufacturer directions...”

“1.2 Import one of the C_atom_sp3, H_atom, or C-C_bond files into your slicer program. Use millimeter format for the units if an option is available. **In Simplify3D, either click the "Import" button of the "Models" panel of the main window or select the "Import Models" command from the under the "File" pulldown menu. Select the appropriate model file from the resulting file browser.**”

“1.3 Scale the imported model to the desired size. **In Simplify3D, double-click either the graphical model in the main display or by double-click the listed model in the "Models" panel of the main window. This action opens a model editing panel that enables translation, rotation, and scaling of the target model.** Representative models are presented for 50%, 100%, 200%, and 320% scale for all interconnecting parts.”

“1.4 Duplicate models to generate an array of models as desired **by selecting the "Duplicate Models" option from the "Edit" menu of Simplify3D and entering the number of model parts in the resulting dialog box.** Arrange the model(s) near the center of the

build platform by clicking the "Center and Arrange" button in the "Models" panel of the main window, or by selecting the "Center and Arrange" option under the "Edit" pulldown menu. See **Figure 1** for an example printed arrangement of six C_atom_sp3 models printed with PLA (polylactic acid)."

- **Protocol Numbering:** Please adjust the numbering of your protocol section to follow JoVE's instructions for authors, 1. should be followed by 1.1. and then 1.1.1. if necessary and all steps should be lined up at the left margin with no indentations. There must also be a one-line space between each protocol step.

We have identified and corrected deviations from the JoVE instructions for protocol numbering and display. This included correcting a missing blank space between two protocol items and a refinement of numbering categorization for specific protocol actions.

- **Protocol Highlight:** The highlighted steps should form a cohesive narrative, that is, there must be a logical flow from one highlighted step to the next.

For the protocol, we have highlighted the main numbered steps and taken care to ensure that the protocol presentation will be cohesive from a video recorded standpoint with an example 3D print. Such highlighting has been extended to include the main protocol section numbers/headers as recommended in the Instructions for Authors. Given JoVE's complementary manuscript + video communication. We have highlighted 3 sections of the Representative Results to emphasize the interactivity of the resulting models. While not part of the Protocol section, showing video of such interaction with resulting models will enhance the narrative by drawing connections to molecular conformer sampling and the accessible phase space of the molecules.

- **Discussion:** JoVE articles are focused on the methods and the protocol, thus the discussion should be similarly focused. Please ensure that the discussion covers the following in detail and in paragraph form (3-6 paragraphs): 1) modifications and troubleshooting, 2) limitations of the technique, 3) significance with respect to existing methods, 4) future applications and 5) critical steps within the protocol.

We have enhanced the Discussion to better draw recommended connections with the protocol.

Reviewer #1:

In the video article, the authors describe some molecular model components which can be printed by a FDM 3D printer and used to create molecular models of saturated hydrocarbons. This method is not new, since it has been reported in many other protocols and publications. Although the novelty is not mandatory for JOVE, in my opinion, the efficacy of the protocol needs to be emphasized especially in sections 3 and 4.

Looking on JOVE website, I found a video that is quite similar to the initial part of the protocol which authors would like to make (chapters 4 and 5).

<https://www.jove.com/video/55427/3d-printing-of-biomolecular-models-for-research-and-pedagogy>

Said this, even if the "Preparation of model files for 3D printing" section and the "Preparation of the printer for printing of parts" section will be repeated, the third part of the manuscript deals with the assembly of the model structures and the "representative results" will be focused on the visualization of the properties of the cyclohexane structure. These two aspects have not been visualized so far, and I think that a video visualization of the interconversion between cyclohexane boat and chair conformers represents a useful novelty for teaching purpose.

My only suggestion during the realization of the video is to dedicate more emphasis on 3rd and 4th section with respect to sections 1 and 2.

We appreciate the reviewer's emphasis on originality and their efforts to frame the presented work in context with existing literature efforts. We also feel the video the reviewer discovered is relevant to the current effort, which is why that particular JOVE publication was similarly discoverable by looking at the cited references our manuscript. This earlier published effort focused on creating static printable representations from PDB models of biomolecular structure files. We have taken care to focus more on the practical considerations for reliable printing of dynamic and interactive molecular structures, this with commodity 3D printers. This is likely why the reviewer recognizes the value added from the latter sections of our manuscript.

We strenuously agree with the reviewer that highlighting of a dynamic application is a critical aspect of this manuscript. JOVE is one of the few journals that directly integrates video in a scientific report, and this provides an opportunity to communicate motion in ways that are not possible with traditional scientific journals. While we were instructed by the JOVE Editorial Staff to expand on the early portion of the protocol with additional details, we have responded in a way that emphasizes the importance of the dynamical aspects of constructed 3D molecular models.

The text of the manuscript is very clear and no modification is required, I think that the manuscript can be accepted in its form. Some important references are missing:

1. J. Chem. Educ. 2015, 92, 1398-1401.
2. J. Chem. Educ. 2016, 93, 1586-1590.
3. J. Chem. Educ. 2017, 95, 88-96.
4. J. Chem. Educ. 2017, 94, 886-891.
5. J. Chem. Educ. 2017, 94, 964-969.
6. J. Chem. Educ. 2018, 95, 1607-1611
7. Chemistry Teacher International 2019: doi 10.1515/cti-2019-0005

We thank the reviewer for the suggestion of additional references. Some of these are already cited but others do expand on the scope of the field of “molecules and 3D printing”. It is better to consider more efforts to highlight relevant context, so we have included many of these references in the revised manuscript.

Reviewer #2:

Manuscript Summary:

The authors present a method for 3D-printing molecular model systems with improved functionality over previously 3d-printed molecular models, in that the models can be adjusted to show various stereoisomers. They can also make these models in various sizes, which could be helpful for classroom use (as you could print huge models for everyone to see). The paper is thorough and the figures are well made. The procedure may be of use to some educators who want to bring 3d-printing to their classroom and promote tactile learning strategies, or possibly a researcher who wants to display a molecule of interest. I recommend this manuscript to be published in JoVE, as I believe it would be useful for many people (teachers) unfamiliar with 3D-printing to be able to approach this project and bring it into their classroom.

We appreciate the reviewer’s summary and opinion on the relevance of this work. The reviewer has highlighted a key aim of this work, helping encourage researchers and educators to make more regular use of 3D printing. As discussed in response to another reviewers comments, JoVE provides a unique pathway for aiding this effort.

Major Concerns:

Penny et al (Journal of Chemical Education (2017), 94 (9),) published on pretty much this same method, so have several others in the Journal of Chemical Education (Dean et al Journal of Chemical Education (2016), 93 (9),). (Fourches, Denis; Feducia, Jeremiah. Journal of Chemical Education (2019), 96))

This needs to be cited and discussed. Mention the benefits that these researchers found on using 3D-printed models in the classroom. compare your models to theirs, if appropriate.

We already list and include the Penny et al. work in the manuscript, and we thank the reviewer for mentioning other works that illustrate the impact that 3D printed molecular structures can have in pedagogy. We have included extra references in the manuscript introduction. To draw further distinction of these efforts from our presented work, we further adjusted wording in the discussion to highlight the dynamical and interactive qualities of the models presented in this work.

Reviewer #3:

Manuscript Summary:

The authors describe a procedure for printing 3D molecular models of hydrocarbons. They provide printer files for carbon atoms, hydrogen atoms, and bonds that can be assembled into any saturated alkane. The abstract provides a thorough description of the manuscript. The title could use a few more words describing the resulting models, since the models are limited to sp³-hybridized organic molecules and won't be useful to a reader hoping to use them to teach VSEPR theory, for example.

The authors eloquently situate this work in the historical context of molecular model-building. It is easy to think of molecular models as a tool for beginners. The reminder that they were the basis of such important breakthroughs as Pauling's work and the elucidation of the structure of DNA is worthwhile. I think there is value in pointing this out to our students. The authors are careful to acknowledge that these models are not designed to provide novel structural insight, as is appropriate.

The fact that these models can simulate the variation in barriers between different conformational changes is particularly impressive. Molecular models tend to be either static or floppy. The added tactile feedback the authors report that these models provide should be a valuable addition to the toolkit teachers can give students just beginning to develop their intuition about molecular behavior.

The manuscript lists all of the required materials. The steps are detailed and clear. I have a few suggestions for additions and changes in emphasis that I describe below.

Learning to produce useful 3D prints comes with a steep learning curve. The authors have addressed many of the most important issues that arise. They provide details about how to arrange models on the build plate (orientation can have a large effect on print quality) and what settings to use (infill percentage is a guessing game to beginners). They discuss how the models can be scaled. This is a particularly important issue that I had to learn through much trial and error because carefully calibrated gaps between snap-together parts behave differently at different scalings.

We thank the reviewer for providing this detailed summary. They are simultaneously demonstrating their expertise and highlighting aspects of the manuscript that we were hoping to effectively communicate. 3D printing is a bit of a guessing game when it comes to finding what reproducibly works, so our aim through JoVE is to potentially provide a positive starting point for beginners, as well as some shared experiences for those experienced with the struggles in achieving a quality finalized print.

Minor Concerns:

1.3.2. The authors state that rafts are not necessary at sizes above 100%. This may not be true for all printers. In my experience with a Makerbot Desktop (PLA on unheated bed), a raft is essential for all prints because the thicker layer of resin adheres to the painters tape in a way that the thinner print layers seem incapable of.

We thank the reviewer for this comment. The first layer will make or break a 3D print. We were careful to state that a raft “should not be necessary” as it isn’t from our experience, though this requires a well adhered first layer. We have modified the text to emphasize that rafts are generally useful. We also emphasized “First Layer Settings” in the protocol. Excerpts from these changes are below.

“1.3.2 Activate a raft or brim structure for 100% and smaller scale models. Such structures should not be necessary for most larger models as the flat base will have sufficient contact with the bed surface to remain fixed in place. Rafts help provide a well-adhered first layer for a 3D print, so if there are any difficulties in the stability of the first printed layer at any scale, activating a raft structure could lead to more successful prints at the expense of the material needed for the raft structure.”

and

“1.5.4 Set the "First Layer Speed" to a value between 25-50% in the "Layer" tab of the process settings. A slowly printed first layer will improve adhesion to the print bed and will result in more successful overall 3D prints.”

1.5.6. The authors describe slicing as a separate procedure. The Makerbot software, which many viewers may be using, doesn't emphasize the distinction between slicing and "preparing to print". The authors may want to point out that some all-in-one software packages handle this step internally.

We thank the reviewer for this comment. We have pointed out this distinction as part of the Editorial staff recommendations for specific printing software actions in the protocol.

3.3.3. The authors describe an acetone dip polish, and later mention the problem that arises when dipping parts with gaps. I wonder if the authors have tried an acetone vapor polish instead. It might allow the imperfect parts to be polished. (I have only printed with PLA, and haven't tried it myself, so this just a suggestion.)

The reviewer is correct to point out vapor polishing as a strategy for finishing. It is a bit slower and comes with the same cautions as liquid acetone processing. We have modified the text to include vapor polishing cautions. The reference to it could lead a reader/viewer to explore it if they have the means and appropriate environment.

“CAUTION: Acetone is flammable and should be applied sparingly in a fume hood or very well-ventilated area. ABS dissolves in acetone, so parts with layer separation defects due to poor annealing should not be treated with liquid acetone. Acetone will enter models through such defects and dissolve the model infill (**Figure 3C**). **Polishing with acetone vapor is a slower process that will result in a similar effect, though safety precautions should be taken given the flammability of acetone.**”

My last concern is regarding the included print files. Producing models that will print well and accomplish an intended goal presents a very large learning curve to a new practitioner -- much larger than learning to operate the printer. I understand that preparing models is beyond the scope of this submission, but the fact that the set of models can only be used to make saturated hydrocarbons is quite limiting. I also understand that producing models of doubly-bonded molecules that demonstrate the rotation barriers in the way these do is likely to be significantly more difficult. But, I think it would be nice to at least provide for the existence of heteroatoms. At a minimum, the authors could suggest printing carbon atoms in other colors to represent nitrogen, oxygen, and halogens. It would be a nice addition to provide models for those elements with the appropriate valence. Or, as an alternative, they could include a variation of the bond model that only connects on one end, which could be used like the "nubs" that some molecular modelling software uses to represent lone pairs.

We very much agree with the reviewer on the point of the limiting aspect of sp³ hybridized organic compounds. We noted that these parts are part of a larger kit that (yes) has different atom types that are sized according to Bondi radii, hybridized structures, and dual-extruder lone-pair structures. These kits are used for demonstrations in beginning General Chemistry courses at Oklahoma State University to aid in teaching of VSEPR theory, and we print expanded kits with these structures to give to lab visitors as part of our chemical outreach activities. The presentation of these details are, however, a bit outside the scope of the present study.

To accommodate the reviewer's concerns, we have expanded sections of the text to highlight the expandability of these models and how one can restrict rotation about connection points with atom model adjustments.

"NOTE: Rotation about a connected bond is a desired feature for the provided parts and models. Locking rotation requires an atom model (an sp² hybridized carbon, for example) with a fixed structure in the connection socket that inserts between the spacings of the tabs on the end of the bond model."

"...More quantitative insight along these lines requires more specific detail than the considerations taken in building these model parts, but these models and recommendations provide a foundation for general interactive physical investigation of molecular systems. These models are an extension of 3D printable model kits we have been producing for research and outreach activities for several years prior to this report, and additional component parts that are compatible with both these models and the described protocol are available from the authors to enable more diverse bonding arrangements and dynamical action."

Reviewer #4:

Manuscript Summary:

This paper reports on the development of a protocol for creating/assembling molecular models using individual atom/bond pieces built using 3D printers. The manuscript is well written, clear, concise, and is of relevance for Jove and probably a relatively large audience in the research/teaching community. The reviewer appreciated that all technical aspects of the 3D printing process are covered (machines, filaments, temperatures, etc.) as well as the fact that all STL files ensuring the reproducibility/usability of this protocol are available in the Supp Material. Therefore I think this paper could be accepted for publication.

Major Concerns:


None

Minor Concerns:

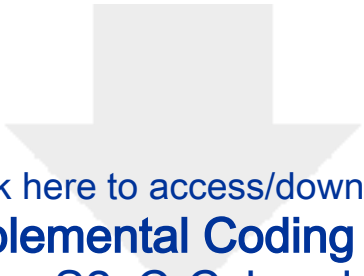
I would suggest the authors to add one Figure representing their protocol (pages 2-4) as a general workflow/diagram. It would be very helpful for the readers I think.

We thank the reviewer for these comments. To address their concern, we have included references that contain similar flow charts. Additionally, JoVE has an integrated video component that is presented alongside the manuscript, and a flow diagram would strengthen the presentation of this animation/video. We will work to incorporate this in the video.

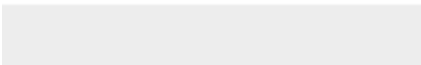

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G: Boat / Hartree	-234.041642	-235.797169
G: 4 C Coplanar / Hartree	-234.035735	-235.791282
G: Chair / kcal mol-1	-146868.6321	-147971.0426
G: Twist-Boat / kcal mol-1	-146862.46	-147964.2279
G: Boat / kcal mol-1	-146861.8325	-147963.4309
G: 4 C Coplanar / kcal mol-1	-146858.1258	-147959.7368
Δ G: Chair / kcal mol-1	0.00	0.00
Δ G: Twist-Boat / kcal mol-1	6.17	6.81
Δ G: Boat / kcal mol-1	6.80	7.61
Δ G: 4 C Coplanar / kcal mol-1	10.51	11.31

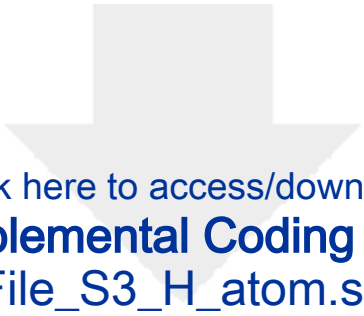


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Supplemental Coding Files
File_S1_C_atom_sp3.stl

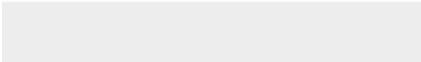



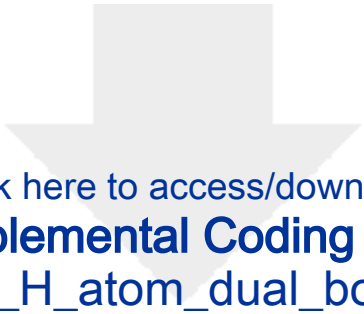
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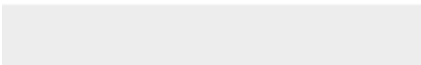



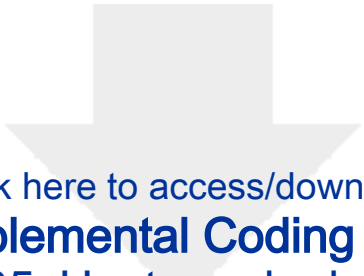
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File_S4_H_atom_dual_bottom.stl





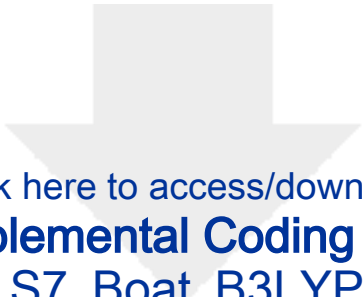
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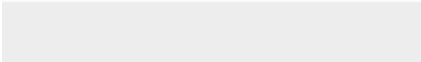



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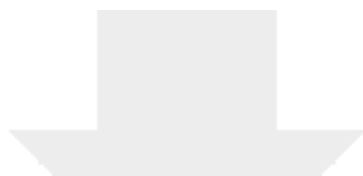
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Supplemental Coding Files

File_S9_TransitionState_B3LYP.pdb

