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Editorial Office
JOVE

Re-submission of our manuscript entitled: *Measuring statistical learning across modalities and domains in school-aged children via an online platform and neuroimaging techniques* **by Julie M. Schneider, Anqi Hu, Jennifer Legault and Zhenghan Qi.**

Dear Editor:

Please find attached our revised manuscript entitled "Measuring statistical learning across modalities and domains in school-aged children via an online platform and neuroimaging techniques", for review as a publication in JOVE.

We want to thank the reviewers and Editor for their thoughtful critiques of the current manuscript, which we believe to be improved by these revisions. We have provided a detailed point by point response to each of the reviewers' comments. We have also included both clean and 'marked up' versions of the manuscript. The 'marked up' version includes track changes denoting all revisions that were made. In both versions we have also addressed comments raised by the Editor, and revised the document to be in accordance with the JOVE formatting standards. We have also included a section related to participant recruitment, and ensured that highlighted steps make a cohesive story (despite not including a cohesive piece of text) and is no less than 1 page and no more than 2.75 pages including headings and spacings.

We believe the current protocol can promote research in statistical learning across a wide range of populations and allow for a deeper understanding of the neural mechanisms underlying this ability. Given that *JOVE* publishes research related to novel research protocols similar to our own, we believe that this manuscript will be of interest across the broad range of readership.

We hope that your Referees will find our work interesting and recommend it for publication.

Sincerely,

Julie M. Schneider (on behalf of all co-authors)