

## SUPPLEMENTARY FILE C

# THE ROYAL COLLEGE OF SPEECH AND LANGUAGE THERAPISTS PRIORITY SETTING PROJECT (LANGUAGE DISORDERS)

The Priority Setting Project is an initiative led by the Royal College of Speech and Language Therapists (RCSLT) to identify the priority areas of speech and language therapy for language disorders which are in most need of research.

This is a UK-wide project and designed to eventually benefit a wide range of people such as services users, speech and language therapists and the public.

**The aims of the priority setting project are to:**

- Put service users (i.e. people with language disorders, their parents/carers and families) at the heart of shaping the direction of research.
- Promote priority areas of speech and language therapy that are currently under-researched in order to obtain funding for researchers.
- Provide opportunities for speech and language therapists to undertake meaningful and important research.

**In order to achieve this, we are inviting children and adults with language difficulties, and their parent(s)/carer(s) and families to share their views about which topics they think are a priority for research with their assigned Speech and Language Therapist (*on behalf of RCSLT*). This will take the form of a group or individual informal workshop session.**

- We will be collecting information on yours/ your child's 'ranking' of topic areas. This anonymous information will contribute a large body of data that will inform subsequent work: a publicly available survey and publicly available 'top ten' lists of questions. These may be pushed via RCSLT channels including social media. The work may be written up for an academic publication, which may also include this information.
- We may collect quotes from your child. These will remain anonymous and will not include sensitive information. This anonymous information will contribute a large body of data that will inform subsequent work. The work may be written up for an academic publication, which may also include this information.

**Actions**
















- If you would like to find out more information about the priority setting project you can speak to your/your child's speech and language therapist, read the information on our website (<https://tinyurl.com/ho7tvte>) or contact us ([info@rcslt.org](mailto:info@rcslt.org)).
- If you have been asked to provide consent for your child to participate in this work and you would like them to be involved, please ensure the consent form is completed and signed by you, and returned to your child's speech and language therapist who will make a copy of it to send to RCSLT.

Thank you for your time.

## PRIORITY SETTING PROJECT (LANGUAGE DISORDERS)

### Consent form for my /my child's participation

Personal information regarding you or your child is not required for the priority setting project. The Royal College of Speech and Language Therapists (RCSLT) will be using information relating to yours/your child's views about which topics you/they think are a priority for research only.

	<p>I agree for my child to be interviewed about speech and language therapy, and their priorities for research.</p>	 Yes	 No
	<p>I agree for the information my child provides to be used anonymously to contribute to the body of data, which may be communicated via surveys, the RCSLT's website, social media, academic publications, and in publicly available RCSLT documentation.</p>	 Yes	 No
	<p>I understand that the speech and language therapist will send anonymised data electronically to the RCSLT and this will be stored by the RCSLT until the end of the project. It will then be deleted. The speech and language therapist will not hold any data.</p>	 Yes	 No
	<p>I have had the opportunity to ask questions and I understand what is involved.</p>	 Yes	 No
	<p>I understand I may end my agreement at any time by writing to the RCSLT:  RCSLT, 2-3 White Hart Yard, London, SE1 1NX.</p>	 Yes	 No



## TO BE COMPLETED BY BOTH PARTIES

**Signed:**

.....  
**Parent/Carer** **Date**

**Signed:**

.....  
**Speech and language therapist** **Date**

The symbols on this form are from the Bonnington Symbol System (BSS). For more information visit:  
[tomorraccessibility.co.uk](http://tomorraccessibility.co.uk)

