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Administering Inhaled Medications --Manuscript Draft--

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Administering Inhaled Medications

Overview

Inhaled medications are prescribed for conditions affecting the bronchi, which branch off of the trachea, and bronchioles, which are progressively smaller conducting airways spread throughout lung tissue. These conditions can be classified as acute (or temporary with quick onset) or chronic (persistent and/or recurrent symptoms lasting months to years). Common acute conditions requiring inhaled medications include acute bronchitis, pneumonia, tuberculosis, pulmonary edema and acute respiratory distress syndrome. Chronic conditions requiring inhaled medications encompass those classified as COPD (asthma, chronic bronchitis and emphysema), as well as other chronic conditions including cystic fibrosis, lung cancer and pneumoconiosis.

These conditions often require medications to open airways, decrease airway inflammation, and promote airflow. Delivery of medications directly into the airways allows for a quicker response (when compared to systemically administered medications) and decreases the impact of systemic side effects. Inhaled medications come in different forms and delivery devices. Common inhaled medications include short and long acting bronchodilators and corticosteroid. These may be delivered using various types of inhalation delivery devices, such as metered dose inhalers, dry powdered inhalers and breath activated inhalers (see figure 1). These devices require either a chemical propellant, deep inhalation or a fine mist to deliver the medication. Regardless of the type of delivery, the goal is the same: to deliver the medications to the lower bronchi and bronchioles. For those using metered dose inhalers who have difficulties inhaling the medications into the lower airways, a device called a spacer may be used to help coordinate breathing with medication released from the device.

Because these medications require administration that is coordinated with the breathing cycle, it is important to educate the patient about the procedure prior to administering the medication and for the patient to have a working understanding of the process before beginning inhaled medication administration. A thorough respiratory assessment should also be completed prior to administering any inhaled medication to ensure appropriateness of the medication, delivery device and ability to comply with administration procedure.

This demonstration will present the preparation and administration of inhaled medications using the metered dose inhaler as the prototype delivery device.

Procedure and representative findings

1. General medication administration considerations (review in the room, with the patient).

- 1.1. Upon first entering the patient's room, wash hands with soap and warm water, and vigorous friction for at least 20 seconds. Hand sanitizers may be used if the hands are not visibly soiled, but vigorous friction should also be used.
- 1.2. At the bedside computer, log into the patient's electronic health record and review the patient's medical history and previous administration times. Verify with the patient any medication allergies and discuss their physical allergic responses and reactions.
- 1.3. At the bedside computer, pull up the Medication Administration Record (MAR).
- 1.3.1 Review the inhaled medications that are due to be administered, and clarify with the patient if they have a preference or concerns prior to acquiring and preparing the medication.
- 1.3.2 Assess the patients respiratory rate and auscultate breath sounds in all respiratory fields to determine medication appropriateness and to serve as a reference for evaluating medication effectiveness. If the patient has shallow respirations or increased work of breathing this delivery method may be inappropriate and the care provider should be notified.
- 1.4. Review the medication administration process with the patient and ensure that the patient has sufficient knowledge, understanding and ability to follow instructions and effectively carry out the procedure. Provide additional education as needed.
- 1.5. Leave the patient's room, wash hands as described above (1.1)
- 2. Go to the Medication Preparation area and <u>complete the first safety check using the 5 rights of medication administration.</u> (Refer to the video "Safety Checks for Acquiring Medications from a Medication Dispensing Device"
- 2.1. Upon acquiring the medication from the medication dispensing device, verify the expiration date.
- 3. In the medication preparation area complete the <u>second safety check using the 5 rights of</u> <u>medication administration</u>. (Refer to the video "Safety Checks for Acquiring Medications from a <u>Medication Dispensing Device").</u>
- 4. Gather needed supplies, including a cup of water, basin, and a spacer (if required). Take the supplies into the patient's room.

Administration

- 5. Wash hands when entering the patient room.
- 6. In the patient's room, complete the <u>third, and final, medication safety check adhering to the 5 rights of medication administration.</u>
- 7. As with any medication administration, remind the patient of the medication purpose, any

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adverse reactions, and the administration procedure.

- 8. Assist the patient to an upright position to facilitate lung expansion.
- 9. Administer the inhaled medication using the mouthpiece.
- 9.1 Shake the inhaler vigorously then remove the mouthpiece cover.
- 9.2. Ask the patient to hold the lower portion of the inhaler between their thumb and middle finger, with their index finger at the top of the canister, and place the mouthpiece of the inhaler between their upper and lower lips (see figure 2).
- 9.3. Instruct the patient to take a deep breath and exhale fully.
- 9.4. Ask het medication.
- 9.5. At the top of the patient's inhalation, ask them to hold their breath for 10 seconds or as long as \underline{it} is comfortable, and to release their index finger from the top of the canister.
- 9.6. If a second inhaled dose is ordered, have the patient wait for approximately 1 minute prior to administering the second dose. For the second inhaled dose, instruct the patient to repeat steps 9.1 to 9.5.
- 10. Variation: Administer the inhaled medication using a spacer.
- 10.1. Shake the inhaler vigorously and remove the mouthpiece cover.
- 10.2. Holding the inhaler near the bottom between your thumb and middle finger of your non-dominant hand, and the spacer between the thumb and index finger of your dominant hand, insert the mouthpiece of the inhaler into the spacer end.
- 10.3. Ask patient to hold the lower portion of the inhaler between the thumb and middle finger, with their index finger at the top of the canister, and have them support the spacer between the index and thumb of their non-dominant hand.
- 10.4. Instruct the patient to place the mouthpiece of the spacer between the upper and lower lips, to close their lips tightly around the mouthpiece and to breathe normally.
- 10.5. Ask the patient to to depress the canister with their index finger to release the medication, and to take in a slow, deep breath.
- 10.6. At the top of the patient's inhalation, ask them to hold their breath for 10 seconds or as long as <u>it</u> is comfortable, <u>then</u> release the index finger from the top of the canister, and to

remove the spacer from their mouth before they exhale slowly.

- 10.7. If a second inhaled dose is ordered, have the patient wait for approximately 1 minute prior to administering the second dose. For the second inhaled dose, instruct the patient to repeat steps 10.1 to 10.6.
- 11. If the patient received an inhaled corticosteroid, or if they request it, hand the patient the cup of water and ask them to swish the water in their mouth and spit it in the basin.
- 12. As with any medication, document medication administration of date, time, and location of administration in the electronic MAR.
- 13. Prior to leaving the room, remind the patient about any side effects/adverse effects or considerations for which they should notify the nurse.
- 14. Leave the patient room and wash hands with soap and water for at least 20 seconds with vigorous friction

Summary

This demonstration provides instructions on the administration of inhaled medications using a metered dose inhaler with mouthpiece and spacer variations. For effective inhaled medication administration, it is important for the patient to be able to follow instructions and to have adequate respiratory functioning to allow for a full, complete inhalation. If the patient is unable to coordinate the inhalation with depression of the inhaler canister, using a spacer can help to increase the likelihood of the patient receiving the full medication dose. Proper training by medical professionals will promote proper patient use and effective airway management. It is important for the patient to be instructed to keep their inhaler at room temperature; if it drops below room temperature, it should be warmed only with the hands prior to use to promote the effectiveness of the chemical propellant. The device should never be warmed with anything other than hands nor should it be punctured to avoid injury. It is important that the patient is instructed on the proper cleaning of the inhaler. To do this, the patient should remove the medication canister from the inhaler holder and mouthpiece. The inhaler and cap should be rinsed with warm water and dried completely before recombining the inhaler components. Common errors with administration of inhaled medications include: poor breath/dose administration coordination, failure to hold breath at the top of inhalation for a long enough duration, breathing in too quickly to receive the full dose, failure to shake the inhaler adequately, inhaling through nose instead of mouth, and failure to allow sufficient time between medication doses.

Figures

Figure 1: Types of Inhalers

Introduction to MDI with labeled components.

Figure 2: Parts of an MDI (9.2)

Detailed MDI with labeled components.

Figure 3: Using an MDI with Spacer (10.2)

Provides a visual of how to properly hold an MDI with attached spacer.

References

Fink, J. & Rubin, B. (2005). Problems with inhaler use: A call for improved clinician and patient education. Respiratory Care, 50:10.